

Open Educational Resources (OER) Sources 2025

By

Marcus P. Zillman, M.S., A.M.H.A.
Executive Director – Virtual Private Library
zillman@virtualprivatelibrary.com

Open Educational Resources (OER) Sources 2025 is a comprehensive listing of open educational resources (OER) sources and sites on the Internet. The below list of sources is taken from my Subject Tracer™ Information Blog titled OER Sources and is constantly updated with Subject Tracer™ bots at the following URL:

<http://www.OERSources.com/>

These resources and sources will help you to discover the many pathways available through the Internet to find the latest OER sources and sites. As this site is constantly updated it would be to your benefit to bookmark and return to the above URL frequently.

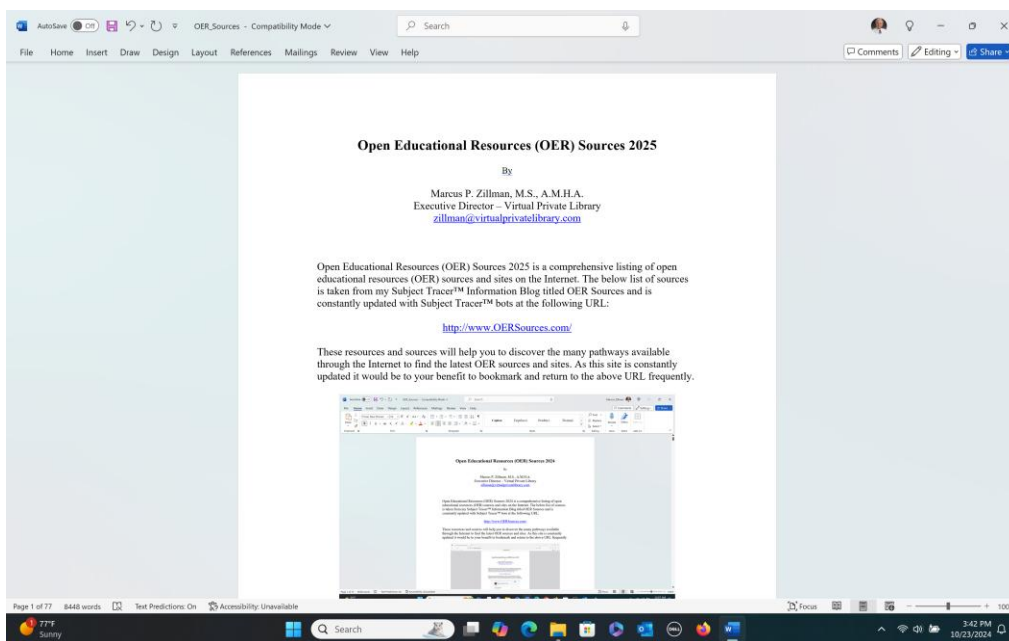


Figure 1: <http://www.OERSources.com/>

1



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.
<http://www.OERSources.com>
info@OERSources.com
239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Open Educational Resources (OER) Sources 2025:

\$1 Billion in Savings Through Open Educational Resources

<https://sparcopen.org/news/2018/1-billion-in-savings-through-open-educational-resources/>

2nd World OER Congress

<http://www.oercongress.org/>

2.5x Global MOOC Web Traffic

<https://www.holoniq.com/notes/global-mooc-web-traffic-benchmarks>

4th Global Report On Adult Learning and Education - UNESCO

http://uil.unesco.org/system/files/grale_4_final.pdf

4 Reasons Why Every Course Should Be Designed as an Online Course

<https://www.insidehighered.com/blogs/learning-innovation/4-reasons-why-every-course-should-be-designed-online-course>

4 Scenarios for the Future of Postsecondary Data and Analytics

<https://www.downes.ca/post/74012>

5 Free AI Sites That Use GPT to Generate Custom Online Courses

<https://www.makeuseof.com/free-ai-sites-use-chatgpt-generate-custom-online-courses/>

7 Things You Should Know About Online Program Management

<https://library.educause.edu/-/media/files/library/2020/2/eli7171.pdf>

10 OER Sites Every Educator Should Know

<https://campustechnology.com/articles/2014/07/02/16-oer-sites-every-educator-should-know.aspx>

10 Top Educational Android Apps in 2021

<https://www.lmspulse.com/2021/10-top-educational-android-apps-in-2021/>

11 AI Educators to Follow, “Teaching in the Age of AI” + Numerous Other Items Re: AI in Pedagogy

<http://danielschristian.com/learning-ecosystems/2023/09/11/11-ai-educators-to-follow-teaching-in-the-age-of-ai-numerous-other-items-re-ai-in-pedagogy/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

19 Places to Find the Best OERs

<https://www.iste.org/explore/articleDetail?articleid=538>

20 Most Cited Research Papers on MOOCs

<https://www.classcentral.com/report/most-cited-mooc-research/>

50+ UGC Approved Online Degrees from India's Top Universities

<https://www.classcentral.com/report/india-online-degrees>

80 Open Education Resource (OER) Tools for Publishing and Development Initiatives

<http://oedb.org/ilibrarian/80-oer-tools/>

100 Places to Find Free Webinars and Tutorials

<http://www.collegeathome.com/blog/2008/06/17/learn-anything-100-places-to-find-free-webinars-and-tutorials/>

190 Universities Just Launched 600 Free Online Courses (Class Central 875 Universities Listing)

<https://bit.ly/2JkEvV>

200+ Hours of Free Conference Recordings on Online Learning

<https://www.classcentral.com/report/online-learning-conference-recordings>

250 Ivy League Courses Online Now For Free

<https://medium.freecodecamp.org/ivy-league-free-online-courses-a0d7ae675869>

300 Free Ivy League University Courses You Can Take Online Right Now

<https://qz.com/1263050/here-are-300-free-ivy-league-university-courses-you-can-take-online-right-now/>

400 Free Ivy League University Courses You Can Take Online in 2019 by Dhawal Shah

<https://qz.com/1514408/400-free-ivy-league-university-courses-you-can-take-online-in-2019/>

400 Free Online Courses with Credits That Can Count Towards Your Degree

<https://qz.com/1351501/tk-free-online-courses-with-credits-that-count-towards-your-degree/>



500 Free Computer Science Courses from the World's Top CS Universities

<https://www.freecodecamp.org/news/free-courses-top-cs-universities/>

1000+ Open Textbooks and Learning Resources for All Subjects

<http://smart.study/blog/1000-open-textbooks-and-learning-resources-for-all-subjects/>

1,700 Free Online Courses from Top Universities

<http://www.openculture.com/freeonlinecourses>

2017 Top Ten Books on Online Learning

<https://teachonline.ca/tools-trends/2017-top-ten-books-on-online-Learning>

2019 Textbook Affordability Survey Report

<https://www.libraryjournal.com/?detailStory=research>

2020: Lost Year of Schooling or Year One in a New Era of Education?

<https://attentionfwd.com/insights/2020-lost-year-of-schooling-or-year-one-in-a-new-era-of-education/>

2022 Top Tools for Learning

<https://www.downes.ca/post/74009>

2025 Directory of Directories

<http://www.2025DirectoryOfDirectories.com/>

2025 Green Files

<http://www.GreenFiles.info/>

2025 Guide to Finding Experts by Using the Internet

<http://www.FindingExperts.info/>

2025 Guide to Finding People Resources and Sites

<http://www.FiningPeople.info/>

2025 Guide to Internet Privacy Resources and Tools

<http://www.PrivacyResources.info/>

2025 Guide to Searching the Internet

<http://www.SearchingTheInternet.info/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

2025 New Economy Resources

<http://www.2025NewEconomy.com/>

2025 Publications by Marcus P. Zillman, M.S., A.M.H.A.

<https://www.zillman.us/bio/>

2025 Reference Resources

<http://www.2025ReferenceResources.com/>

4881 Free Online Courses from Top Universities

<https://coursemarks.com/trending/free-online-courses-by-top-universities>

A Better Moderation System is Possible for the Social Web

<https://blog.erinshepherd.net/2022/11/a-better-moderation-system-is-possible-for-the-social-web>

A Brief History of Neural Nets and Deep Learning

<https://www.skynettoday.com/overviews/neural-net-history>

Academic and Scholar Search Engines and Sources 2025

<http://www.ScholarSearchEngines.com/>

Academic Toolbox: New Tools

<https://www.downes.ca/post/72621>

Academy Online

<https://www.downes.ca/post/78005>

Accessible Open Educational Resources Adoption Considerations

<https://www.downes.ca/post/77983>

Accessible Open Educational Resources and Librarian Involvement

<https://www.ijoer.org/accessible-open-educational-resources-and-librarian-involvement>

A Decade of MOOCs: A Review of Stats and Trends for Large-Scale Online Courses in 2021

<https://www.edsurge.com/news/2021-12-28-a-decade-of-moocs-a-review-of-stats-and-trends-for-large-scale-online-courses-in-2021>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Adopting Open Educational Resources Can Help Students ... But It Takes Time, Money and Effort by Rebecca Koenig

<https://www.edsurge.com/news/2020-02-20-adopting-open-educational-resources-can-help-students-but-it-takes-time-money-and-effort>

Advent of Online Degrees in India

<https://mailchi.mp/class-central/moocwatch-4836454?e=362b43b594>

aero – Learning, Designed

<https://www.smartsparrow.com/aero/>

Aggregators Aren't Open-ended

<https://subconscious.substack.com/p/aggregators-arent-open-ended>

A Guide to Free and Open Source Education

<https://opensource.com/education/13/4/guide-open-source-education>

A Guide to Making Open Textbooks With Students

<https://press.rebus.community/makingopentextbookswithstudents/>

AI and Education – Guidance for Policy-Makers

<https://cit.bnu.edu.cn/docs/2021-04/20210419161526594490.pdf>

AI Based Diagnostic Assessment System: Integrated with Knowledge Map in MOOCs

<https://www.downes.ca/cgi-bin/page.cgi?post=75533>

AI, E-learning & Open Education

<https://paulstacey.global/blog/ai-elearning-open-education>

AI Literacies for Open Educators: An Exploration

<https://archive.reclaim.tv/w/4mjh4sHt58GoR4NRPBuGU4>

AI Text Generators: Sources to Stimulate Discussion Among Teachers

<https://www.downes.ca/cgi-bin/page.cgi?post=75805>

AI Toolkit for Educators

https://www.linkedin.com/feed/update/urn:li:activity:7109458286420086784/?utm_source=share&utm_medium=member_ios



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

AI Tools – Artificial Intelligence
<https://www.downes.ca/post/76965>

A Landscape Study On Open Access and Monographs – Policies, Funding and Publishing In Eight European Countries
http://repository.jisc.ac.uk/6693/1/Landscape_study_on_OA_and_Monographs_Oct_2017_KE.pdf

Alison - A New World of Free Certified Learning
<http://alison.com/>

A Literature Review On History, Definitions and Typologies of OER and MOOCs by Stephen Downes
<https://www.downes.ca/cgi-bin/page.cgi?post=70718>

A Master List of 1,700 Free Courses From Top Universities: A Lifetime of Learning on One Page
<https://www.openculture.com/2022/04/a-master-list-of-1700-free-courses-from-top-universities-a-lifetime-of-learning-on-one-page.html>

Amgen and Harvard Launch Free Online Science Ed Platform by Rhea Kelly
<https://campustechnology.com/articles/2020/01/24/amgen-and-harvard-launch-free-online-science-ed-platform.aspx?m=1>

An Analysis of Peer-Reviewed Publications on Open Educational Practices (OEP) from 2007 to 2020: A Bibliometric Mapping Analysis
<https://www.mdpi.com/2071-1050/13/19/10798>

An Empirical Investigation into Students’ Actual Use of MOOCs in Saudi Arabia Higher Education
<https://www.mdpi.com/2071-1050/15/8/6918>

A New Model for OER Sustainability and Continuous Improvement
<https://opencontent.org/blog/archives/6963>

An Intelligent Adaptive cMOOC “IACM” for Improving Learner’s Engagement
<https://online-journals.org/index.php/i-jet/article/download/22261/9567>

An Introduction to Open Education
<http://linkresearchlab.org/openedmooc/>

7



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

An Introduction to Open Education Resources and Their Implementation in Higher Education Worldwide

<https://www.downes.ca/post/76783>

Announcing the CC Catalog API, Version 1.0

<https://creativecommons.org/2020/03/16/version-one-of-the-cc-catalog-api>

An Open Database of 27,977,456+ Free Scholarly Articles

<http://unpaywall.org/>

An Overview of the Current State of Linked and Open Data In Cataloging

<https://ejournals.bc.edu/ojs/index.php/ital/article/view/10432>

Applications, Algorithms and Data: Open Educational Resources and the Next Generation of Virtual Learning by Stephen Downes

<http://www.downes.ca/presentation/481>

Approaches to Monitor and Evaluate OER Policies in Higher Education: Tracing Developments in Germany, Austria and Switzerland

<https://www.downes.ca/post/73681>

A Proposal for Open Educational Resource Adoption Through A Curriculum Alignment Hub

<https://edtechhub.org/2020/12/17/a-proposal-for-open-educational-resource-adoption-through-a-curriculum-alignment-hub/>

Archive.org – Open Educational Resources

<https://archive.org/details/education>

A Recipe for a Successful Institutional Open Education Initiative

<https://wcetfrontiers.org/2019/02/06/successful-institutional-open-education-initiative/>

A Review of Blockchain Based Educational Projects

<https://pdfs.semanticscholar.org/715b/f9f2c8ef1368eaa525ac2d0db6017d4aafe7.pdf>

A Revised Application of Cognitive Presence Automatic Classifiers for MOOCs: A New Set of Indicators Revealed?

<https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-022-00353-7>



Artificial Intelligence (AI) Discovery and Detection Tools 2025

<http://www.AIDiscoveryTools.com/>

Artificial Intelligence (AI) Resources 2025

<http://www.AIResources.info/>

Artificial Intelligence Index Report 2024

<https://www.downes.ca/post/76489>

Arizona State Working with Community Colleges in Interactive OER Pilot

<https://www.downes.ca/cgi-bin/page.cgi?post=69342>

A Round-Up of Presentations from AoIR

<https://snurb.info/node/2631>

Association for Learning Technology (ALT)

<https://www.alt.ac.uk/>

A Systematic Approach to Evaluate the Use of Chatbots in Educational Contexts: Learning Gains, Engagements and Perceptions

<https://osf.io/preprints/edaxiv/7yga3>

Attributes of Open Pedagogy: A Model for Using Open Educational Resources

https://upload.wikimedia.org/wikipedia/commons/c/ca/Ed_Tech_Hegarty_2015_article_attributes_of_open_pedagogy.pdf

A Typology of Educators Using Open Educational Resources for Teaching

<https://ijonse.net/index.php/ijonse/article/view/60>

A Vision of the Future of Online Learning in the Age of AI

<https://www.downes.ca/cgi-bin/page.cgi?post=75712>

A Whole New World: Education Meets the Metaverse

https://www.brookings.edu/wp-content/uploads/2022/02/A-whole-new-world_Education-meets-the-metaverse-FINAL-021422.pdf

Barriers, Incentives, and Benefits of the Open Educational Resources (OER) Movement: An Exploration Into Instructor Perspectives by Serena Henderson and Nathaniel Ostashevski

<https://firstmonday.org/ojs/index.php/fm/article/view/9172>

9



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Basque Wikimedians Create Ikusgela, A Platform for Free Education Videos
<https://diff.wikimedia.org/2022/05/27/basque-wikimedians-create-ikusgela-a-platform-for-free-education-videos/>

Becoming an AI-Fueled Organization – Deloitte’s State of AI in the Enterprise, 4th Edition
https://www2.deloitte.com/content/dam/insights/articles/US144384_CIR-State-of-AI-4th-edition/DI_CIR-State-of-AI-4th-edition.pdf

Behavioral Patterns in Enterprise MOOCs at OpenSAP
https://www.researchgate.net/publication/352934622_Behavioral_Patterns_in_Enterprise_MOOCs_at_openSAP

Better Language Models and Their Implications
<https://openai.com/blog/better-language-models/>

Beyond Free: A Social Justice Vision for Open Education by Rajiv Jhangkiani
<https://osf.io/9hn56/>

Beyond the Process: A Novel Analytical Model to Examine Knowledge Construction in MOOC Forums
<https://www.downes.ca/post/77870>

Big and Open Linked Data Analytics: A Study on Changing Roles and Skills in the Higher Educational Process
<https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-020-00208-z>

Big Data and Education
<https://learninganalytics.upenn.edu/MOOT/bigdataeducation.html>

Blending AI, OER and UDL
<https://www.downes.ca/post/77801>

Book Review – Open and Distance Education Theory
<https://www.tonybates.ca/2019/07/01/book-review-open-and-distance-education-theory-revisited/>

Boundary Crossing Between Formal and Informal Learning Opportunities: A Pathway for Advancing e-Learning Sustainability

<http://www.cjlt.ca/index.php/cjlt/article/view/28116/20509>

BRASS Business Open Educational Resources

<https://brass.libguides.com/OER>

Browse Primary Sources – Locate Primary Sources Including Images, Objects, Media, and Texts with Annotations by Scholars Contextualize Sources

<https://www.worldhistorycommons.org/primary-sources>

Business OER Environmental Scan: Summary Report

<https://www.kylemackie.ca/downloads/summary-report-available-in-pdf-format.pdf>

By the Numbers: MOOCs During the Pandemic

<https://www.classcentral.com/report/mooc-stats-pandemic>

By the Numbers: MOOCs in 2021

<https://www.classcentral.com/report/mooc-stats-2021>

Calculating (and Acknowledging) the Costs of OER

<https://www.insidehighered.com/digital-learning/article/2018/07/25/community-college-confronts-costs-open-educational-resources>

Can You Automate OER Evaluation With the RISE Framework?

<http://www.edugeekjournal.com/2018/08/10/can-you-automate-oer-evaluation-with-the-rise-framework/>

Caring for the Open Web as the Higher Ed Territory Par Excellence

<http://blogs.netedu.info/2020/03/30/oer20/>

CC Open Education Platform Activities: 2023 in Review

<https://creativecommons.org/2024/01/31/cc-open-education-platform-activities-2023-in-review/>

Celebrate #OE WEEK by Watching #OPENED21 Recordings

<https://openededucationconference.org/news/celebrate-oeweek-by-watching-opened21-recordings>



Center for Education Through eXploration

<https://etx.asu.edu/>

Center for Open Education

<http://open.umn.edu/>

Chatham House Sharing for OER

<https://hapgood.us/2019/12/19/chatham-house-sharing/>

China and Open Access

<https://scholarlykitchen.sspnet.org/2023/02/28/china-and-open-access/>

China’s Largest MOOC Platforms Go International, Launch Courses in English

<https://www.downes.ca/cgi-bin/page.cgi?post=70926>

CIO’s: OER Will Storm Campuses In the Next 5 Years, “High Cloud” Just Isn’t Happening by Laura Ascione

<https://www.ecampusnews.com/it-newsletter/report-oer-video-take-lead-campus/>

Class Central - Free Online Education

<https://www.class-central.com/>

Code of Best Practices in Fair Use for Open Educational Resources

<https://www.wcl.american.edu/impact/initiatives-programs/pijip/documents/code-of-best-practices-in-fair-use-for-open-educational-resources/>

Co-creating OER with Students in the Trades

<https://bccampus.ca/2021/01/18/co-creating-oer-with-students-in-the-trades/>

Co-designing MOOCs with CoDe-Graph

<https://link.springer.com/article/10.1007/s41686-022-00064-2>

Collection of Existing Data Literacy Activities and Resources

<https://dalicitizens.eu/index.php/data-literacy-resources/>

College Open Textbooks – Driving Awareness and Adoption of Open Textbooks

<http://www.collegeopentextbooks.org/>



COL's Course on OER for Online Learning to be Offered to 18,000 Teachers in Trinidad and Tobago

<https://www.col.org/news/news/col%E2%80%99s-course-oer-online-learning-be-offered-18000-teachers-trinidad-and-tobago>

Common Struggles: Policy-Based vs Scholar-Led Approaches To Open Access in the Humanities

<https://hcommons.org/deposits/item/hc:24135/>

Community College Consortium for Open Educational Resources (OER)

<https://www.oerconsortium.org/>

Community of Practice for Open Education

<https://www.cccoer.org/>

Community Plan: K12 Open Education

<https://docs.google.com/document/u/0/d/19ppb1KKsjjVk4ga7x0jdlNaJ1R43TGUJvd6KE711nqU/mobilebasic>

Community Resources – Free and Open Source Tech to the Learning and Training Community

<https://www.yetanalytics.com/resources>

Competition In Digital Markets – ALA

<http://www.ala.org/news/sites/ala.org.news/files/content/mediapresscenter/CompetitionDigitalMarkets.pdf>

Conceptualization of a Platform to Generate Personalized Open Online Courses (POOCs)

<https://sisr.swissinformatics.org/wp-content/uploads/sites/28/2021/08/33-Pasterk-DigiFit4All-Conceptualization.pdf>

Confederation of Open Repositories (COAR) – Next Generation Repositories

<http://nrg.coar-repositories.org/>

Connect OER Annual Report for 2018 – 2019

<https://sparcopen.org/news/2019/sparc-releases-connect-oer-annual-report-for-2018-2019/>



COOL4Ed – California Open Online Library for Education

<http://cool4ed.org/>

CORE – Aggregating the World’s Open Access Research Papers

<https://core.ac.uk/>

<https://blog.core.ac.uk/2022/05/23/core-our-commitment-to-the-principles-of-open-scholarly-infrastructure/>

<https://www.nature.com/articles/s41597-023-02208-w>

Corporate Capitalism’s Use of Openness

<https://www.palgrave.com/gp/book/9783030282189>

Course Materials for Educators – Find Free, Open and Customizable Materials by Course or Subject

<https://collection.bccampus.ca/>

Courseroot - Online Courses Database

<https://courseroot.com/>

Containing the Future of OER

<http://bavatuesdays.com/containing-the-future-of-oer/>

Content Presentation Techniques for Learning Experience Enhancement in Massive Open Online Course (MOOC)

<https://www.downes.ca/post/72658>

CourseMaker – Make Online Courses for Technical Course Authors

<https://coursemaker.org/>

Coursesity – Discover the Best Online Courses on the Internet

<https://coursesity.com/>

Coursly – Create Your Online Course

<https://coursly.co/>

Creating an Online Community. Class or Conference – Quick Tech Guide

https://docs.google.com/document/d/1ux3lTnUTpzZRuvxE3rAsSQ4Ihub96S8_OYECNh8wv-A/mobilebasic



Crypto Theses for 2022

<https://messari.io/pdf/messari-report-crypto-theses-for-2022.pdf>

Current Awareness Tools 2025

<https://www.CurrentAwarenessTools.com/>

CVPR 2020 Open Access Papers

<https://openaccess.thecvf.com/CVPR2020>

Data Literacy

<https://www.downes.ca/presentation/560>

DALL-E 2, The Future of AI Research and OpenAI's Business Model

<https://www.downes.ca/post/73593>

DAO Resources 2025 Including Open MetaVerse, ChatGPT and Generative AI Resources

<http://www.DAOResources.com/>

Dashboard for Evaluating the Quality of Open Learning Courses

<https://www.downes.ca/post/71418>

Data-Driven Detection and Characterization of Communities of Accounts Collaborating in MOOCs

<https://www.sciencedirect.com/science/article/pii/S0167739X21002570>

Decentralized Autonomous Organizations (DAO) Resources 2025

<http://www.DAOResources.com/>

Decentralized Computing Network and App Ecosystem

<https://blockstack.org/>

Decentralized Teaching with OER Podcasts in Higher Education: The Classic Management Murder Podcast Series

<https://www.downes.ca/post/72980>

Deep Web Research and Discovery Resources 2025

<http://www.DeepWeb.us/>



Defining OER-Enabled Pedagogy

<http://www.irrodl.org/index.php/irrodl/article/view/3601>

**Democratization of Knowledge Through Open Educational Resources:
Opportunities and Challenges at a South African University**

<https://www.downes.ca/post/72993>

Democratizing Access to Large-Scale Language Models with OPT-175B

<https://ai.facebook.com/blog/democratizing-access-to-large-scale-language-models-with-opt-175b/>

Design Courses – Curated List of Free Online Courses for Designers

<https://betalist.com/startups/design-courses>

Designing the New OER Policy Registry

<https://oerworldmap.wordpress.com/2018/11/22/designing-the-new-oer-policy-registry/>

Developing A Sense of Belonging in Online Distance Learning

<https://www.open.edu/openlearncreate/course/view.php?id=4183>

**Developing Institutional Open Educational Resource Repositories in Vietnam:
Opportunities and Challenges**

<https://www.downes.ca/post/73018>

Devolved Management of OER in Irish Higher Education?

<https://blogs.pjkk.net/phil/devolved-management-of-oer-in-irish-higher-education/>

Diamond Unearthed: Shining Light on Community-Driven Open Access Publishing

<https://www.coalition-s.org/diamond-unearthed-shining-light-on-community-driven-open-access-publishing/>

**DigComp 2.2: The Digital Competence Framework for Citizens – With New
Examples of Knowledge, Skills and Attitudes**

<https://publications.jrc.ec.europa.eu/repository/handle/JRC128415>

Digital Archive of School Books Launched

<https://www.thehindu.com/news/cities/bangalore/digital-archive-of-school-books-launched/article37505062.ece>



Digital Content Solutions for Institutions and Publishers

<https://bibliu.com/>

DigitalGov University

<https://digital.gov/digitalgov-university/>

Digital Literacy Competencies and Skills to Support UNESCO OER Goal

<https://docs.google.com/document/u/0/d/1AYq4K3vIz6JJgZV4EKlubAmnRbBYMcK4uTSuvSdJqes/mobilebasic#heading=h.jvotxe7t6j7b>

Digital Literacy OER

<https://www.downes.ca/post/76759>

Digital Texts in the Time of COVID: Educational Resources in U.S. Higher Education 2020

<https://www.bayviewanalytics.com/reports/digitaltextsintimeofcovid.pdf>

Directory of Directories 2025

<http://www.2025DirectoryOfDirectories.com/>

Directory of Open Access Books (DOAB)

<https://doabooks.org/>

Directory of Open Access Repositories (OpenDOAR)

<http://opendoar.org/>

Direct to Open

<https://direct.mit.edu/books/pages/direct-to-open>

Discover Open Source Alternatives to Popular Software

<https://openalternative.co/>

Distance Learning Solutions – UNESCO

<https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solutions>

Distance Learning with Trust Over Open Network Policy – Working Paper

<https://www.cerc.keio.ac.jp/wp-202012>



Diversity and Social Justice – Faculty Guide (2021 Edition)

<https://openwa.pressbooks.pub/dsj2021/>

Does the Rising Tide of OER Lift All Boats?

<https://firstmonday.org/ojs/index.php/fm/article/view/12283/10610>

dokieli – Clientside Editor for Decentralized Article Publishing, Annotations and Social Interactions

<https://dokie.li/>

Dr. Jill Mackay, from Open Science to OER and Open Textbooks

<https://www.teaching-matters-blog.ed.ac.uk/dr-jill-mackay-from-open-science-to-oer-and-open-textbooks/>

Duck Hunters – Failure of Log4j

<http://bircu-journal.com/index.php/birci/article/view/3343>

ed-fi Technology – Open – Seamlessly and Securely Connects Education Data Systems

<http://www.ed-fi.org/>

EdLeed – All Types of Online Education in One Place

<https://www.EdLeed.com/>

EdTech with Phil Hill

<https://higherstrategy.com/edtech-with-phil-hill/>

Education and Academic Resources 2025

<http://www.EducationResources.info/>

Education Blockchain Market Map

<https://www.holoniq.com/blockchain>

Education Publisher Pearson to Phase Out Print Textbooks

<https://www.bbc.com/news/business-48998789>

EduCOR: An Educational and Career-Oriented Recommendation Ontology

https://link.springer.com/chapter/10.1007/978-3-030-88361-4_32



EduOPEN

<https://learn.eduopen.org/>

EdTech Journals

<http://www.edtechjournals.org/>

EdTechnica: A Vision of an Educational Publishing Community of Practice That Is Accessible, Flexible and Just

<https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-024-00466-1>

EdTech with Phil Hill

<https://higheredstrategy.com/edtech-with-phil-hill/>

EduRef– Changing Lives Through Support of Our Educators

<https://eduref.org/>

EMC Launches Microcredential Framework

<https://thepienews.com/news/emc-launches-common-microcredential-framework/>

Engaging with OERs: OERs Life Cycle

https://guides.library.cmu.edu/Engaging_with_OERs

Ethical Guidelines on the Use of Artificial Intelligence (AI) and Data in Teaching and Learning for Educators

<https://www.downes.ca/post/74491>

European Association of Distance Teaching Universities (EADTU)

<http://eadtu.eu/>

European MOOC Consortium (EMC)

<https://emc.eadtu.eu/>

European MOOC Platforms Plan New Generation of Microcredentials

<https://www.classcentral.com/report/european-mooc-platforms-plan-new-generation-of-microcredentials/>

European Network of Open Education Librarians

<https://sparceurope.org/what-we-do/open-education/europeannetwork-openeducation-librarians/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Evaluation of CL/4291 “Draft Text of the Recommendation Concerning Open Educational Resources”, UNESCO

<https://www.downes.ca/cgi-bin/page.cgi?post=70211>

Everything You Need to Know About the Metaverse

<https://www.protocol.com/metaverse-meaning>

<http://www.OpenMetaverse.us/>

Examining the Value of Nondegree Credentials

<https://cci.stradaeducation.org/pv-release-july-28-2021/>

Expanding the Global Collection of Open Assets for Open Education Week 2025

<https://oeweek.oeglobal.org/assets/>

Exploring Minds: Modes of Modelling and Simulation in Artificial Intelligence

http://philsci-archive.pitt.edu/16773/1/Greif_Exploring_Minds_2019-12-31.pdf

Exploring Open Access Ebook Usahe

<https://hcommons.org/deposits/item/hc:24147/>

Faculty Awareness of OER Has Increased for 5 Years Straight, Yet Adoption Is Flat

<https://campustechnology.com/articles/2021/03/19/faculty-awareness-of-oer-has-increased-for-5-years-straight-yet-adoption-is-flat.aspx>

Fact Check Resources Miniguide 2025

<http://www.FactCheckMiniguide.com/>

Faculty Members Support Open Access, Don’t Trust Research Fraud Protections, Survey Finds

<https://www.downes.ca/post/73937>

Farewell Print Textbook Reserves: A COVID-19 Change to Embrace

<https://er.educause.edu/articles/2021/1/farewell-print-textbook-reserves-a-covid-19-change-to-embrace>

Fediverse – Federated Social Networks

<https://fediverse.party/>

Fifty Shades of Open by Jeffrey Pomerantz and Robin Peek

<https://firstmonday.org/ojs/index.php/fm/article/view/6360/5460>

20



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Finally We May Have A Path to the Fundamental Theory of Physics and It's Beautiful

<https://writings.stephenwolfram.com/2020/04/finally-we-may-have-a-path-to-the-fundamental-theory-of-physics-and-its-beautiful/>

Find and Compare Online Courses from Multiple Online Education Providers

<https://elektev.com/>

Find Free and Open Access Journals and Articles

<http://cool4ed.org/findjournalsandarticles>

Find Free and Open Course Materials

<http://cool4ed.org/findcoursematerials>

Find Free and Open eTextbooks

<http://cool4ed.org/findetextbooks>

Find Free and Open Online Courses

<http://cool4ed.org/findcoursematerials>

Find OER – Open Professionals Education Network

<https://open4us.org/find-oer/>

Finding More OER Sources

<http://libraryguides.goucher.edu/c.php?g=242548&p=1612844>

Finding Open Content – OER Africa

<https://www.oerafrica.org/book/welcome>

Fine-Tuned BERT for Large Scale and Cognitive Classification of MOOCs

<https://www.irrodl.org/index.php/irrodl/article/view/6023/5706>

FOSTER – The Open Science Portal

<https://www.fosteropenscience.eu/>

Fraidycat – Browser Extension for Firefox and Chrome or Dat

<https://github.com/kickscondor/fraidycat>



Free Documentaries

<http://www.freedocumentaries.org/>

Free eTextbooks and Learning Materials for FE Colleges and Sixth Forms

<https://www.kortext.com/jisc-fe-kortext-open-resources-collection/>

Free Online Courses Database: 917 Free Courses from Top Universities

<http://onlinecoursespro.com/free-online-courses-database/>

Free Text Books

<https://freetextbooks.com/>

Free Textbooks for Law Students

<https://www.downes.ca/cgi-bin/page.cgi?post=70316>

Free Video Lectures - Online Courses and Lecture Videos

<http://freevideolectures.com/>

From Principles to Practice: Taking a Whole Institution Approach to Developing Your Artificial Intelligence Operational Plan

<https://nationalcentreforai.jiscinvolve.org/wp/2024/02/01/from-principles-to-practice-taking-a-whole-institution-approach-to-developing-your-artificial-intelligence-operational-plan/>

FUN-MOOC

<https://www.fun-mooc.fr/>

Future Learn

<https://www.futurelearn.com/>

GCF Global Free Learning

<http://www.gcflearnfree.org/topics>

Generative AI Resources 2025

<http://www.GenerativeAIResources.com/>

Getting Started with Data Sharing: Advice for Researchers in Education

<https://www.downes.ca/cgi-bin/page.cgi?post=76207>



Global Digital Education Council Established

<https://campustechnology.com/Articles/2024/04/11/Global-Digital-Education-Council-Established.aspx>

Global Education Monitoring Report 2023: Technology in Education: A Tool on Whose Terms?

<https://unesdoc.unesco.org/ark:/48223/pf0000385723>

Global OER Graduate Network (GQ-GN)

<http://go-gn.net/>

GPT-3 Code Generator (debuild.co)

<https://docs.google.com/forms/d/e/1FAIpQLSeI-QTsXJV0cF5MuB7RwgA0QdHEWn7E6zrs7dCHDLHA3s64Dg/viewform>

Get Started with OCW from MIT OpenCourseWare

<https://ocw.mit.edu/help/get-started-with-ocw/>

Giving Knowledge for Free – The Emergence of Open Educational Resources

<http://www.oecd.org/edu/ceri/38654317.pdf>

Global Digital Education Council Established

<https://campustechnology.com/Articles/2024/04/11/Global-Digital-Education-Council-Established.aspx>

Global Massive Open Online Courses (MOOCs) Market Outlook and Deep Study of Top Key Players

<https://rustwire.com/2021/07/08/global-massive-open-online-courses-moocs-market-outlook-and-deep-study-of-top-key-players-like-coursera-inc-udemy-inc-pluralsight-llc-a-subsiidiary-of-pluralsight-alison-futurelearna-subsidia/>

Global Study on Open Education and Open Science: Practices, Ise Cases and Potentials during the COVID19 pandomeric and Beyond

https://ia802305.us.archive.org/10/items/oe-global-2021-papers/OE_Global_2021_paper_99_v2.pdf

GO-GN Conceptual Frameworks Guide

https://go-gn.net/gogn_outputs/conceptual-frameworks/



Google Has a Plan to Disrupt the College Degree

<https://www.inc.com/justin-bariso/google-plan-disrupt-college-degree-university-higher-education-certificate-project-management-data-analyst.html>

Google Is Aiming to Train 40 Million People with Google Cloud Skills Boost

<https://www.infoq.com/news/2021/10/google-cloud-skills-boost/>

Hacking the MOOC: Towards a Postdigital Pedagogy of Critical Hope

<https://paperity.org/p/205343041/hacking-the-mooc-towards-a-postdigital-pedagogy-of-critical-hope>

Hard Copy or Electronic Textbooks? Professors Are More Concerned About Keeping Them Affordable by Claire Hansen

<https://www.chronicle.com/article/Hard-Copy-or-Electronic/244425>

Headless – List of Content Management Systems for JAMstack Sites

<https://headlesscms.org/>

Health (Nursing, Medicine, Allied Health): Open Educational Resources (OER) for the Health Professions

<https://guides.nyu.edu/health/oer>

Higher Education Platforms and Cloud Infrastructures in the “Dataist State”

<https://codeactsineducation.wordpress.com/2020/11/10/higher-education-platforms-cloud-infrastructures-dataist-state/>

High-Quality Open Online Courses

<https://bccampus.ca/2020/09/23/high-quality-open-online-courses/>

Holistic Framework for Evaluating the Impact of Educational Innovation Including OER

<https://opencontent.org/blog/archives/6543>

How Do AI Educators Use Open Educational Resources? A Cross-Sectoral Case Study on OER for AI Education

<https://www.downes.ca/post/77816>

How Machine Learning Is Easing Open Educational Resources (OER) Pain Point

<https://campustechnology.com/articles/2017/10/04/how-machine-learning-is-easing-oer-pain-points.aspx>

24



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

How Monetary Incentives Improve Outcomes in MOOCs: Evidence from a Field Experiment

https://keg.cs.tsinghua.edu.cn/jietang/publications/JEBO21-Gong-Liu-Tang-Monetary_Incentive_MOOC.pdf

How Open Education Can Support Digital Literacy

<https://www.downes.ca/post/77270>

How Professors Help Rip Off Students

<https://www.nytimes.com/2019/12/11/opinion/textbook-prices-college.html>

HOWTO: Create an Architecture of Participation for your Open Source Project by Doug Belshaw

<https://blog.weareopen.coop/howto-create-an-architecture-of-participation-for-your-open-source-project-a38386c69fa5>

How To Develop Culturally Responsive Teaching for Distance Learning

<https://www.kqed.org/mindshift/55941/how-to-develop-culturally-responsive-teaching-for-distance-learning>

How to Participate in a cMOOC

<https://ethics.mooc.ca/cgi-bin/page.cgi?presentation=4>

Humanties Commons

<https://hcommons.org/>

Hybrid Pedagogy

<http://hybridpedagogy.org/textbook-access/>

IET (Institute of Educational Technology) – Pioneering Teaching Innovation Through Technology Enhanced Learning

<https://iet.open.ac.uk/>

If Open Is the Answer, What Is the Question?

<https://www.linkedin.com/pulse/open-answer-what-question-rob-johnson/>

IFORS Developing Countries OR Resources

http://ifors.org/developing_countries/index.php



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

IGI Global Converts 30 Journals to Full Gold Open Access

<https://mailchi.mp/igi-global/igi-globals-converts-30-journals-to-full-gold-oa>

Implementing A Holistic Approach To Lifelong Learning: Community Lifelong Learning Centres As A Gateway to Multidisciplinary Support Teams

https://www.cedefop.europa.eu/files/2226_en.pdf

Implications of the Intertwined Effects of Curriculum Inclusive MOOCs

<http://www.ijiet.org/vol11/1525-K1027.pdf>

Improving Cognitive Presence in Online Discussions in Large Enrollment Courses

<https://blog.ascilite.org/improving-cognitive-presence-in-online-discussions-in-large-enrolment-courses/>

Inclusive Teaching and Learning

<https://www.open.edu/openlearncreate/course/view.php?id=6453>

Incorporating the Digital Commons – Corporate Involvement in Free and Open Source Software

<https://www.uwestminsterpress.co.uk/site/books/10.16997/book39/>

Indie Microblogging

<https://www.downes.ca/post/73894>

IndieWeb – People Focused Alternative to the “Corporate Web”

<https://indieweb.org/>

Information Quality Resources 2025

<http://www.InformationQualityResources.com/>

Initiative for Open Citations (I4OC)

<https://i4oc.org/>

In Keeping with Academic Tradition: Copyright Ownership in Higher Education and Potential Implications for Open Education

<https://www.jcel-pub.org/article/view/14946>

Innovating Pedagogy 2023

<https://www.downes.ca/post/75409>



Inoreader – Content Reader for Power Users Who Want To Save Time

<https://www.inoreader.com/>

In Open Access's Long Shadow – A View From the Humanities by Enrico Natale

https://0277.ch/ojs/index.php/cdrs_0277/article/view/184/412

Insights Into the Economy of Open Scholarship

<https://www.downes.ca/cgi-bin/page.cgi?post=69636>

Inspark Smart Courses

<https://inspark.education/>

Intellus Platform – Macmillan Learning Support for Open Education Resources

<https://intelluslearning.com/>

Interactive E-Texts and Students: A Scoping Review

<https://cje-rce.ca/journals/volume-43-issue-1/interactive-etexts-and-students/>

Interdisciplinary Collaborative Approaches in Higher Education: Open Educational Resources for Subject and Language Lecturers

<https://www.downes.ca/post/72979>

International Council for Open and Distance Education (ICDE)

<https://www.icde.org/>

International Journal for Open Educational Resources

<https://www.ijoer.org/>

Internet Access: A Universal Right by Albert Sangra

<http://unescochair.admin.blogs.uoc.edu/internet-access-a-universal-right/>

Internet of Education

<https://www.internetofeducation.org/>

Internet of Education DAO Research and Development

<https://www.learningeconomy.io/post/ioedaoresearch>

In the North, Open Educational Resources Are Being Discovered

<https://bccampus.ca/2020/04/08/in-the-north-open-educational-resources-are-being-discovered/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Introduction to Open Online Learning

<https://www.mccedu.ca/events/microlearning-series-2024-02-28-introduction-to-open-online-learning>

Introductory Proof and Logic OER

<https://www.downes.ca/post/71230>

Introducing Open Data Editor (beta): Towards a No-Code Data App for Everyone

<https://blog.okfn.org/2023/10/04/introducing-open-data-editor-beta-towards-a-no-code-data-app-for-everyone/>

Intro to OER: A Wider Spectrum

<http://bionicteaching.com/intro-to-oer-a-wider-spectrum/>

Investigation of Emerging Trends in the E-Learning Field Using Latent Dirichlet Allocation

<http://www.irrodl.org/index.php/irrodl/article/view/5358/5515>

Is Artificial Intelligence Closer to Common Sense? By Michael Stiefel

<https://www.infoq.com/articles/AI-Closer-Common-Sense/>

It's a Long Game After All by David Wiley

<https://opencontent.org/blog/archives/6109>

Iterating Toward Openness – Actually the UNESCO Recommendation Makes Most OER Impossible

<https://opencontent.org/blog/archives/6397>

Iterating Toward Openness – Reducing Friction in OER Adoption

<https://opencontent.org/blog/archives/6345>

Japanned – e-Learning

<https://japanned.hcommons.org/e-learning/>

JIME Virtual Special Collection – 2012 to 2022: The Decade of the MOOC

<https://jime.open.ac.uk/article/10.5334/jime.757/>

Johns Hopkins Bloomberg School of Public Health's OPENCOURSEWARE (OCW)

<http://ocw.jhsph.edu/>

28



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Journal of Social Media for Learning

<https://socialmediaforlearning.com/2020/12/06/the-inaugural-issue-of-the-journal-of-social-media-for-learning/>

Just in Time: Creating Dynamic Open Learning Resources Using GAI

<https://www.downes.ca/cgi-bin/page.cgi?presentation=587>

Kaanbal: A Mobile Learning Platform Focused on Monitoring and Customization of Learning

<https://online-journals.org/index.php/i-jet/article/download/16483/8487>

Kalaksi – Social Network for a More Open Internet Based On Syndicated Feeds

<https://www.kalaksi.com/>

Khan Academy - Free World-Class Education for Anyone Anywhere

<http://www.khanacademy.org/>

Know It Wall (KiW) - A Place for Inquisitive Minds

<http://knowitwall.com/>

Knowledge Unlatched - Open Access Made Simple

<https://www.knowledgeunlatched.org/>

Kortext – Aggregated Access to Over a Million eBooks from 4,500 Publishers

<https://www.kortext.com/>

LabXchange – Science and Learning-Connected

<https://labxchange.org/>

Large Language Models: A Survey

<https://arxiv.org/abs/2402.06196>

Latent Dirichlet Allocation

https://en.wikipedia.org/wiki/Latent_Dirichlet_allocation

@Lgnatia Webs

<https://ignatiawebs.blogspot.com/2019/05/blockchain-in-learning-exploring-for.html>

Learner Skills in Open Virtual Mobility

<https://journal.alt.ac.uk/index.php/rlt/article/view/2254/2670>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Learning Analytics Beyond the LMS: Enabling Connected Learning via Open Source Analytics in “the Wild”

<https://www.downes.ca/post/71301>

Learning eEconomy – A Steward of the Internet of Education

<https://www.learningeconomy.io/>

Learning Systems Forecasts for 2023 – Predictive Insight

<https://elearninfo247.com/2022/09/22/learning-systems-forecasts-for-2023/>

Learning Tools Interoperability® (LTI®) Resource Search

<https://www.imsglobal.org/resource-search>

Lesson Paths - Making Learning Online Free and Accessible To the Entire World

<http://www.lessonpaths.com/>

Library Systems and Vendors in UK Higher Education

https://www.helibtech.com/he_systems_review

Libre Texts Commons

<https://www.downes.ca/post/77562>

LibreTexts – Free the Textbook

<https://libretexts.org/>

LinkedIn Becomes a Serious Open Learning Platform

<https://www.clomedia.com/2018/11/09/linkedin-becomes-a-serious-open-learning-experience-platform/>

Linked Research on the Decentralized Web

<https://csarven.ca/linkedin-research-decentralised-web>

List of 41 Providers Offering MOOCs/Free Online Courses

<https://www.class-central.com/providers>

List of Educational YouTube Channels

https://www.reddit.com/r/edtech/comments/sit1xq/i_made_a_list_of_educational_youtube_channels/



Literature Review on MOOCs on Sensory (Olfactory) Learning

<https://www.mdpi.com/2073-431X/11/3/32>

LLMs, Embeddings, Context Injection, and Next Generation OER

<https://opencontent.org/blog/archives/7205>

Losing Graduation and Job Opportunities – How China’s Class of 2020 Breaks Through the COVID-19 Crisis?

<https://en.jmdedu.com/Article/282>

Low Cost Textbook Alternatives: Worth the Effort?

<https://scholarlykitchen.sspnet.org/2019/04/01/guest-post-low-cost-textbook-alternatives-worth-the-effort/>

Lrnr – Adaptive Learning Solutions

<https://www.lrnr.us/>

LTI Resource Search

<https://www.imsglobal.org/resource-search>

Lumen Learning

<http://lumenlearning.com/>

Madrasa – e-Learning Arabic Platform

<https://www.madrasa.org/>

Making Barriers to Learning in MOOCs Visible – A Factor Analytical Approach

<https://openpraxis.org/articles/10.5944/openpraxis.13.2.124/>

Making E-Textbooks More Interactive by David Rath

<https://campustechnology.com/articles/2018/09/05/making-etextbooks-more-interactive.aspx?m=1>

Making Lifelong Learning a Reality: A Handbook

<https://www.downes.ca/post/74078>

Making the Most of Cognitive Surplus: Description Case Studies of Student Generated Open Educational Resources

<https://www.downes.ca/cgi-bin/page.cgi?post=75678>



Mapping Open Science Resources from Around the World by Discipline and Principles by Jo Havemann and Lisa Janicke Hinchliffe

<https://access2perspectives.pubpub.org/pub/uw1451tj/release/3>

Mapping the Scattered Field of Research on Higher Education – A Correlated Topic Model of 17,000 Articles, 1991-2018

<https://link.springer.com/article/10.1007/s10734-020-00500-x>

Mason OER Metafinder (MOM) – Real-Time Federated Search for OER Content

<https://oer.deepwebaccess.com/oer/desktop/en/search.html>

Massive List of Chinese Language MOOC Platforms in 2022

<https://www.classcentral.com/report/chinese-mooc-platforms>

Massive List of Chinese Online Course Platforms in 2024

<https://creativecommons.org/2024/01/31/cc-open-education-platform-activities-2023-in-review/>

Massive List of MOOC-based Microcredentials

<https://www.classcentral.com/report/list-of-mooc-based-microcredentials/>

Massive List of MOOC Providers Around the World

<https://www.classcentral.com/report/mooc-providers-list/>

Mastodon Resources 2025

<http://www.MastodonResources.com/>

Measurement of the MOOC Phenomenon by Pre-Service Teachers: A Descriptive Case Study

<https://www.mdpi.com/2227-7102/10/9/215/htm>

Measuring the Impact of OER at the University of Georgia

<https://www.insidehighered.com/digital-learning/article/2018/07/16/measuring-impact-oer-university-georgia>

Media, Technology and Culture Open Access Audio Lectures

<http://culturedigitally.org/>



Meet Kits: A Single Place for All Your Learning Apps and Resources

<https://learninginnovation.duke.edu/blog/2019/07/meet-kits-a-single-place-for-all-your-learning-apps-and-resources/>

Merlott II – Free and Open Online Teaching, Learning and Faculty Development Services

<https://www.merlot.org/merlot/index.htm>

MetaFilter – Community Eeblog

<https://www.metafilter.com/>

Meta Releases Open Source AI Machine Translation Model by Rhea Kelly

<https://campustechnology.com/articles/2022/07/07/meta-releases-open-source-ai-machine-translation-model.aspx>

Methodological Guide for Implementation and Evaluation of Open e-Textbook Programs

<https://ec.europa.eu/jrc/en/publication/methodological-guide-implementation-and-evaluation-open-e-textbook-programs>

Microsoft Teams Up with OpenAI to Exclusively License GPT-3 Language Model

<https://blogs.microsoft.com/blog/2020/09/22/microsoft-teams-up-with-openai-to-exclusively-license-gpt-3-language-model/>

Microsub

<https://indieweb.org/Microsub>

Mighty Networks

<https://www.mightynetworks.com/>

Miriadax – MOOCs

<https://miriadax.net/cursos>

MIT OpenCourseWare (OCW) - Free Lecture Notes, Exams, and Videos from MIT

<http://ocw.mit.edu/>

MIT Open Courseware – Online Textbooks

<https://ocw.mit.edu/courses/online-textbooks/>



MOOC4D - Massive Open Online Courses for Development

<http://www.mooc4dev.org/>

MOOC As an Enabler for Achieving Professional Competence: Problem-Solving Aspect

<https://online-journals.org/index.php/i-jet/article/view/18737>

MOOC Completion ... According To Whom?

<http://idstuff.blogspot.com/2020/01/mooc-completionaccording-to-whom.html>

MOOC Hype Revisited

<https://www.classcentral.com/report/moocwatch-22-the-mooc-hype-revisited/>

MOOC List

<https://www.mooc-list.com/>

mooc.org - edX Destination

<http://mooc.org/>

MOOC Platforms Shut Off Access to Russian Content

<https://www.highereddive.com/news/mooc-platforms-shut-off-access-to-russian-content/620064/>

MOOCReport – Class Central

<https://www.classcentral.com/report/>

MOOCs and Open Educational Resources: A Handbook for Educators

http://intelligenttelevision.com/files/59-moocs_and_open_educational_resources_handbook_kaufman_100616.pdf

MOOCs and the Upside Down

<https://www.downes.ca/post/74589>

MOOCs Are Back

<https://www.downes.ca/post/72888>

MOOCs for Flexible and Lifelong Learning in Higher Education

<https://www.downes.ca/post/72605>



MOOCs One-Stop Shop: A Realization of a Unified MOOCs Search Engine

<https://www.downes.ca/post/73044>

MOOCTracker - Compilation of Free Open Online Business Courses From Around the World

<http://www.ft.com/intl/cms/s/2/039fb95a-161c-11e3-a57d-00144feabdc0.html#top>

MOOCWatch by Class Central

<https://www.classcentral.com/report/category/moocwatch/>

MOOCWatch 23: Pandemic Brings MOOCs Back in the Spotlight

<https://www.classcentral.com/report/moocwatch-23-moocs-back-in-the-spotlight/>

MoodleNet – Connecting and Empowering Educators Worldwide

<https://moodle.com/moodlenet/>

More Open

<https://halfanhour.blogspot.com/2021/03/more-open.html>

MORF – The MOOC Replication Framework

<https://educational-technology-collective.github.io/morf/>

MoSCoW Method

https://en.wikipedia.org/wiki/MoSCoW_method

M.O.S.T. (Maryland Open Source Textbook) Commons

<https://most.oercommons.org/x>

Must Read Books on Online Learning

<https://teachonline.ca/tools-trends/must-read-books-on-online-learning>

National Council for Open Education

<https://eduref.org/>

Negativity in Massive Online Open Courses: Impacts on Learning and Teaching and How Instructional Teams May Be Able to Address It

<https://paperity.org/p/220184853/negativity-in-massive-online-open-courses-impacts-on-learning-and-teaching-and-how>



Neurodivergence and Online Learning Through the Pandemic: What is Neurodiversity? (post 1 of 3)

<https://altc.alt.ac.uk/blog/2022/03/neurodivergence-and-online-learning-through-the-pandemic-what-is-neurodiversity-post-1-of-3/>

New Biological Data and Knowledge in Education

<https://codeactsineducation.wordpress.com/2021/09/08/new-biological-data-knowledge-education/>

New Frontiers for Openness in Scholarly Publishing

https://www.mdpi.com/journal/publications/special_issues/openpub

New Normal Start Up Resources 2025

<http://www.NewNormalStartUpResources.com/>

New Open Source Capabilities for the Total Learning Architecture

<https://www.yetanalytics.com/news/new-open-source-capabilities-for-the-total-learning-architecture>

No Excuse List - The Best Place On the Web To learn Anything Free

<http://noexcuselist.com/>

Non-Fungible Token (NFT): Overview, Evaluation, Opportunities and Challenges

<https://www.downes.ca/post/72512>

No One Wants to Pay \$200 for a Textbook

<https://edscoop.com/digital-services-oer-textbooks/>

Notes form OER19

<https://bavatuessdays.com/notes-from-oer19/>

OAI13 – The Geneva Workshop on Innovations in Scholarly Communication

<https://oai.events/oai13/>

OA Monographs: Policy and Practice for Supporting Researchers

<https://scholarlycommunications.jiscinvolve.org/wp/2019/10/08/oa-monographs-policy-and-practice-for-supporting-researchers/>



OATutor: An Open-source Adaptive Tutoring System and Curated Content Library of Learning Sciences Research

<https://www.downes.ca/post/75197>

OAPEN Foundation and Online Library and Publication Platform

<http://www.oapen.org/>

OCW Bookshelf - MIT OpenCourseWare Textbook Information

<http://mitopencourseware.wordpress.com/ocw-bookshelf/>

OEB – Shaping the Future of Learning

<https://oeb.global/>

OER18

<https://oer18.oerconf.org/>

OER19

<https://oer19.oerconf.org/>

OER20

<https://oer20.oerconf.org/>

OER21

<https://oer21.oerconf.org/>

OER22

<https://oer22.oerconf.org/>

OER23

<https://oer23.oerconf.org/>

OER24

<https://oer24.oerconf.org/>

OER24 Guest Post: “R” is for Resources But It Is Far From Enough

<https://www.downes.ca/cgi-bin/page.cgi?post=76279>

OER25 – Stepping Back and Speaking Truth to Power

<https://www.downes.ca/post/78044>



OER and Online Learning: Faculty Quick-Start Guide

<https://drive.google.com/file/d/1Kd-zDeZDuLXDPLzVQ3k70gGhqZ4vFWqB/view>
<https://www.downes.ca/post/71578>

OER at Scale: The Academic and Economic Outcomes of Achieving the Dream's OER Degree Initiative

<https://www.achievingthedream.org/resource/17993/oer-at-scale-the-academic-and-economic-outcomes-of-achieving-the-dream-s-oer-degree-initiative>

OER Browse Materials

<https://www.oercommons.org/oer>

OER Canvas

<https://education.okfn.org/handbooks/oer-canvas/>

OER Certification of Individuals and Organizations in Higher Education: Implementations Worldwide

<https://openpraxis.org/articles/10.5944/openpraxis.13.3.265/>

OER Commons – Discover – Share – Create

<https://www.oercommons.org/>

OER for Workforce Development

<https://campustechnology.com/articles/2020/05/19/oer-for-workforce-development.aspx?m=1>

OER – Free Is Good

<https://www.edutopia.org/blog/free-good-bethany-rayl>

OER Guest Post: Tips for Following Conference Hashtags on Twitter

<https://altc.alt.ac.uk/blog/2022/04/guest-post-tips-for-following-conference-hashtags-on-twitter/>

OERHub – Researching Open Education

<http://oerhub.net/>

OER in Dual Enrollment – Leveraging Open Educational Resources to Expand Equitable Access

https://www.sreb.org/sites/main/files/file-attachments/2021_oer_in_dual_enrollment.pdf?1633632884



OER in Oregon Shrinks Cost of Course Materials by Three-Quarters

<https://campustechnology.com/articles/2020/02/05/oer-in-oregon-shrinks-cost-of-course-materials-by-three-quarters.aspx?m=1>

OER Knowledge Cloud

<https://oerknowledgecloud.org/>

OER Open Educational Resources: Big List of Resources

<http://pitt.libguides.com/openeducation/biglist>

OER Policy and Strategy: How to Create Models for A Sustainable Future?

<https://encoreproject.eu/2023/11/08/oer-policy-and-strategy-position-paper-no-3/>

OER Research Toolkit

<https://openedgroup.org/toolkit>

OER Resources for Policy Makers

<http://www.ccsso.org/resource-library/oer-resources-policy-makers>

OER State Legislative Guide

<https://oerknowledgecloud.org/content/oer-state-legislative-guide>

OER Sustainability Business Models

<https://encoreproject.eu/2022/04/20/business-models-for-open-educational-resources-3/>

OERs: The Future of Education?

<https://www.researchinformation.info/feature/oers-future-education>

OERu – Enabling Education Around the Globe

<https://oeru.org/>

OERu Social Network

<https://course.oeru.org/support/studying-courses/oeru-social-network/>

OER World Map

<https://oerworldmap.org/>

OER/ZTC Advocates Have an AI Problem

<https://opencontent.org/blog/archives/7189>



OLC Research Center for Digital Learning and Leadership

<https://onlinelearningconsortium.org/read/olc-research-center-digital-learning-leadership>

OLI – Profiles of Next Generation Learning

<https://oli.cmu.edu/learn-more-about-oli/>

On a Path to Open

<https://www.downes.ca/post/77220>

OnlineCourses.com - Obtain Free Courseware Lectures from the World's Leading Universities

<http://www.onlinecourses.com/lectures/>

Online Courses the New Norm in College

<https://www.downes.ca/post/71399>

Online Education as a Discipline by Steve McCarty

https://www.academia.edu/45386298/Online_Education_as_a_Discipline

Online Learning

<https://olj.onlinelearningconsortium.org/>

Online Learning and Distance Education Resources by Tony Bates

<https://www.tonybates.ca/>

On OER and College Bookstores

<https://opencontent.org/blog/archives/3168>

On the Relationship Between Adopting OER and Improving Student Outcomes

<https://opencontent.org/blog/archives/6949>

Open 101: An Action Plan for Affordable Textbooks

<https://studentpirgs.org/blog/2018/01/25/open-101-action-plan-affordable-textbooks/>

Open@RIT: The Birth of an Academic Open Source Program Offices (OSPO)

<https://www.linux.com/featured/openrit-the-birth-of-an-academic-ospo/>

Open Access 2020

<https://oa2020.org/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Open Access and Monographs Evidence Review

<https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Pages/open-access-monographs-evidence-review.aspx>

Open-Access Best Sellers

<https://www.insidehighered.com/news/2018/06/01/most-popular-open-access-monographs>

Open Access Directory (OAD)

http://oad.simmons.edu/oadwiki/Main_Page

Open Access eBooks on MIT Press Direct

https://direct.mit.edu/books/pages/Open_Access

Open Access Publishing Is the Ethical Choice

<https://wonkhe.com/blogs/open-access-publishing-is-the-ethical-choice/>

Open Access (OA) Week (25-31 October 2021) – Support SCOSS in Providing Funding for Three Essential Services for the Open Research Community

<https://libereurope.eu/article/open-access-oa-week-support-scoss-in-providing-funding-for-three-essential-services-for-the-open-research-community/>

OpenAIRE – Science Set Free

<https://www.openaire.eu/>

Open and Distance eLearning in Asia

<http://www.jl4d.org/index.php/ejl4d/article/view/301/328>

Open at the Margins – Critical Perspectives on Open Education

<https://press.rebus.community/openatthemargins/>

OpenAlex – Open, Comprehensive Catalog of Scholarly Papers, Authors, Institutions and More

<https://openalex.org/>

Open Author – Open Education Has Never Been Easier

<https://www.oercommons.org/authoring-overview>

Open Content

<https://opencontent.org/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Open Content, OER Repositories, Interactive Textbooks, and a Digital Social Platform: The Case of Greece

<https://www.downes.ca/post/73560>

Open Course Development by the OERu

<https://www.youtube.com/watch?v=ZEyzL4E0OSU&list=PLgNzHqwrWe5zzMG5C3yLP8mkbKMNewSP9>

Open Course Library

<http://opencourselibrary.org/>

Open Courses for eLearning Capacity Building

<https://www.youtube.com/watch?v=6hlkc6V3RX4&list=PLgNzHqwrWe5zzMG5C3yLP8mkbKMNewSP9>

OpenCourseWare Consortium

<http://ocwconsortium.org/>

Open Culture – 1300 Free Online Courses From Top Universities

<http://www.openculture.com/freeonlinecourses>

Open Culture - Best Free Cultural and Educational Media On the Web

<http://www.openculture.com/>

Open Database of Canadian Educational Facilities

<https://www150.statcan.gc.ca/n1/daily-quotidien/190819/dq190819c-eng.htm>

Open Datasets 2025

<http://www.DataPortals.org/>

<https://github.com/caesar0301/awesome-public-datasets>

<https://www.kaggle.com/datasets>

<https://www.data.gov/>

<https://www.quora.com/Where-can-I-find-large-datasets-open-to-the-public>

<https://aws.amazon.com/public-datasets/>

<https://data.world/>

<http://data.worldbank.org/>

<http://www.OpenDataSets.co/>

<https://www.kdnuggets.com/2021/05/awesome-list-datasets.html>

<http://www.OpenDataSets.info/>

<https://researchguides.case.edu/oer/datasets>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

OpenEd21: Embracing Open for All: Initiatives in Support for Kw'seltktnews
<https://edtechfactotum.com/opened21-embracing-open-for-all-initiatives-in-support-for-kwseltktnews/>

Open Ed Identity Crisis
<http://blog.edtechie.net/oer/the-open-ed-identity-crisis/>

Open Edition
<https://www.openedition.org/>

Open Education
<https://tech.ed.gov/open/>

Open Education and AI: Proselytizers, Prophets and Poets
<https://www.downes.ca/post/77196>

Open Education Bootcamp 2024 Recordings
<https://www.downes.ca/post/76633>

Open Education Challenge Series
<https://oechallenge.opened.ca/about-the-open-education-challenge-series/>

Open Education Conference – Strategic Vision
<https://openeducationconference.org/about/strategic-vision>

Open Education in Chile: Small Steps in an Adverse Context
<https://education.okfn.org/open-education-in-chile-small-steps-in-an-adverse-context/>

Open Education Network
<https://open.umn.edu/oen>

Open Education Resources in Libraries
<https://floridalibrarywebinars.org/open-education-resources-in-libraries/>

Open Education Week
<https://oeweek.oeglobal.org/>

Open Educational Practices: A Learning Way Beyond Free Access Knowledge
<https://paperity.org/p/206615930/open-educational-practices-a-learning-way-beyond-free-access-knowledge>



Open Educational Practices in K-12 Online and Blended Learning Environments
<https://www.downes.ca/post/73559>

Open Educational Resources and Practices in China: A Systematic Literature Review
<https://www.mdpi.com/2071-1050/11/18/4867>

Open Educational Resources and Their Global Needs, Benefits and Practices: The Call for a Future Research Agenda
<https://tc.computer.org/tclt/10-1109-proofread-2022-03007/>

Open Educational Resources Around the World
<https://www.downes.ca/post/74119>

Open Educational Resources Improve Student Learning? Implications of the Access Hypothesis
https://oerknowledgecloud.org/sites/oerknowledgecloud.org/files/journal.pone_.0212508.pdf

Open Educational Resources in Technical and Vocational Education and Training (TVET)
<http://www.unevoc.unesco.org/go.php?q=Open%20Educational%20Resources%20in%20TVET>

Open Educational Resources in the Time of COVID-19
<https://www.erudit.org/en/journals/kula/1900-v1-n1-kula06772/1086434ar.pdf>

Open Educational Resources - Internet Archive
<http://www.archive.org/details/education>

Open Educational Resources in the Commonwealth 2021
<https://www.downes.ca/post/73335>

Open Educational Resources Movement Scales Up
<http://www.edweek.org/ew/articles/2017/03/29/open-educational-resources-movement-scales-up-oer.html>

Open Educational Resources (OER) and the Evolving Higher Education Landscape
https://assets.cengage.com/pdf/wp_oer-evolving-higher-ed-landscape.pdf



Open Educational Resources (OER) – Association of Research Libraries (ARL)
<http://www.arl.org/focus-areas/open-scholarship/open-educational-resources>

Open Educational Resources (OER) – Big List of Resources
<https://pitt.libguides.com/openeducation/biglist>

Open Educational Resources (OER) Degree Initiative
<http://achievingthedream.org/resources/initiatives/open-educational-resources-oer-degree-initiative>

Open Educational Resources (OER) – Download & Streaming – Archive’s Library
<https://archive.org/details/education>

Open Educational Resources (OER) - Educause
<https://library.educause.edu/topics/teaching-and-learning/open-educational-resources-oer>

Open Educational Resources (OER) – Hewlett Foundation
<http://www.hewlett.org/strategy/open-educational-resources/>

Open Educational Resources (OER) in the Time of Covid-19 – Two Case Studies of Open Video Design in the Remote Learning Environment
<https://www.erudit.org/en/journals/kula/1900-v1-n1-kula06772/1086434ar.pdf>

Open Educational Resources (OER) – Jisc
<https://www.jisc.ac.uk/guides/open-educational-resources>

Open Educational Resources (OER) – Open Textbook Collections
<https://guides.lib.vt.edu/oer/opentextbooks>

Open Educational Resources (OER): Resource Roundup
<https://www.edutopia.org/open-educational-resources-guide>

Open Educational Resources (OER) – San Jacinto College
<https://sjcd.libguides.com/c.php?g=534967&p=3659838>

Open Educational Resources (OER) – Skills Commons
<http://support.skillscommons.org/about/open-educational-resources/>

Open Educational Resources (OER) Sources 2025
<http://www.OERSources.com/>



Open Educational Resources (OER) Sources 2025 Search Engine

<http://www.OERSearchEngine.com/>

Open Educational Resources (OER) – Tidewater Community College

<https://libguides.tcc.edu/faculty/OER/search-engines>

Open Educational Resources (OER) – UEN

<http://www.uen.org/oer/index.shtml>

Open Educational Resources (OER) – UNESCO

<http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/open-educational-resources//>

Open Educational Resources (OER) – Wikipedia

https://en.wikipedia.org/wiki/Open_educational_resources

Open Educational Resources (OER) – Wikiversity

https://en.wikiversity.org/wiki/Open_Educational_Resources

Open Educational Resources, Student Efficacy, and User Perceptions: A Synthesis of Research Published Between 2015 and 2018 by John Hilton, III

<https://link.springer.com/article/10.1007/s11423-019-09700-4>

Open Education Database - Comprehensive Collection of Online College Rankings and Free Courses

<http://oedb.org/>

Open Education Group - Socially Responsive Research That Concretely Improves Society

<http://openedgroup.org/>

Open Education Resources (OER) Applications from Around the World

<https://teachonline.ca/tools-trends/open-education-resources-oer-applications-around-world/taxonomy-term>

Open Educators on Mastodon

<https://edtechfactotum.com/open-educators-on-mastodon/>

Open Encyclopedia of Cognitive Science

<https://oecs.mit.edu/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

OpenETC – Free Range Sites

<https://opened.ca/free-range/>

Open Is Not Forever: A Study of Vanished Open Access Journals

<https://arxiv.org/abs/2008.11933v1>

Open Knowledge Maps

<https://openknowledgemaps.org/>

OpenLearn – Create – Explore.Create.Learn

<https://www.open.edu/openlearncreate/>

OpenLearn - Free Learning from the Open University

<http://www.open.edu/openlearn/tags>

OpenLearn OER (Re)Publishing the Text Way

<https://blog.ouseful.info/2020/03/05/openlearn-oer-republishing-the-text-way/>

Open Learning Hub

<http://openlearninghub.net/>

Open Learning Initiative – Transforming Higher Education Through the Science of Learning

<http://oli.cmu.edu/>

Open Learning in the Fediverse

https://opened22.sched.com/event/1AmX0#_=_

Open Learning, Open Networks – Online Learning in 2020

<https://www.downes.ca/presentation/533>

Open Learning: The Journal of Open, Distance and e-Learning

<https://www.tandfonline.com/toc/copl20/current>

Open LMS of Open University of China

<https://www.downes.ca/cgi-bin/page.cgi?post=70002>

Open Logic Project – An Open Source, Collaborative Logic Text

<http://openlogicproject.org/>



Openly Available Sources Integrated Search (OASIS) – Discovering Open Content
<https://oasis.geneseo.edu/>

Open Metaverse Resources 2025
<http://www.OpenMetaVerse.us/>

Open Movement's Common (s) – Creative Commons
<https://www.downes.ca/post/77272>

Open Org – Resources for Building Open Organizations
<http://theopenorganization.org/>

Open Pedagogy as an Exponential Accelerator in OER Creation
<http://geoffcain.com/blog/education/open-pedagogy-as-an-exponential-accelerator-in-oer-creation/>

Open Pedagogy Notebook
<http://openpedagogy.org/>

Open Practices in Teacher Education: An Example of Integrating OER and Developing Renewable Assignments
<https://www.downes.ca/post/73558>

Open Reader Series
<https://www.mediastudies.press/open-reader-series>

OpenReview - Openess in Scientific Communications
<https://openreview.net/>

OpenSimulator – Open Source Multi-Platform, Multi-User 3D Application Server
<http://opensimulator.org/>

Opensource Apps for Educators
<https://oet.sandcats.io/>

Open Source, Experimental, and Tiny Tools Roundup
<http://everest-pipkin.com/teaching/tools.html>

Open Source Artificial Intelligence (AI) Agents MiniGuide 2025
<http://www.OSAIAminiguide.com/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Open Source Intelligent (OSINT) Miniguide 2025

<http://www.OSINTminiguide.com/>

OpenStax – Discover Learning Materials in an Open Space

<http://cnx.org/>

<https://openstax.org/>

OpenStax Makes Its Online Learning Tools Free

<https://edscoop.com/openstax-free-educational-resources-oer-coronavirus/>

Open Syllabus Explorer

<https://opensyllabus.org/results-list/fields?size=100>

Open Syllabus – Scraped 6 million+ Syllabi and Placed Into Searchable Database

<https://opensyllabus.org/>

Open Syllabus Project Co-Assignment Galaxy

<http://galaxy.opensyllabus.org/>

Open Text

<https://www.opentext.com/>

Open Textbook Library

<https://open.umn.edu/opentextbooks/>

Open Textbooks for Social Work Education

<https://opensocialwork.org/textbooks/>

Open to MOOCs? Evidence of their Impact on Labour Market Outcomes

<https://www.sciencedirect.com/science/article/pii/S0360131521001664>

Open Tools and Methods to Support the Development of MOOCs

<https://www.downes.ca/post/72610>

Open University

<http://www.OpenUniversity.edu/>

Open University Podcasts

<http://podcast.open.ac.uk/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

OpenupEd - Worldwide Large MOOC Provider for Higher Education

<http://www.openuped.eu/>

Open-Up Resources - Curriculum Free and Open

<https://openupresources.org/>

Open Usage Commons

<https://openusage.org/>

Open Yale Courses

<http://oyc.yale.edu/>

OPT: Open Pre-trained Transformer Language Models

<https://news.ycombinator.com/item?id=31243569>

<https://arxiv.org/abs/2205.01068>

Osford Common File Layout Specification

<https://ocfl.io/1.0/spec/>

Our Approach to Systemic Racism in Open Education

<https://hewlett.org/our-approach-to-systemic-racism-in-open-education/>

Pandemic Privatization and Digitalization In Higher Education

<https://codeactsineducation.wordpress.com/2021/02/10/pandemic-privatization-digitalization-higher-education/>

Pearson Plans to Sell Its Textbooks As NFTs

<https://www.downes.ca/post/73996>

Peer-Reviewed Instructional Materials Online Database (PRIMO)

<http://primodb.org/>

Perception and Behavioral Intention Toward MOOCs: Undergraduates in China

<https://www.irrodl.org/index.php/irrodl/article/view/6677/5827>

Perspectives on the Open Access Discovery Landscape by Sarah Fahmy

<https://scholarlycommunications.jiscinvolve.org/wp/2019/04/24/perspectives-on-the-open-access-discovery-landscape/>

Planning for Change: Leveraging American Rescue Plan (ARP) for Open Educational Resources (OER) to Enhance Teaching and Learning

https://docs.google.com/document/u/0/d/1R7CpmaMzaDj6GpF_D88r7iGHcPjpdLBL4qY6UxygxKg/mobilebasic#heading=h.2s73f4191ja

Plan S – Making Full and Immediate Open Access A Reality

<https://www.coalition-s.org/principles-and-implementation/>

Plantoost – Digital Education Platform Providing Software As A Service (SaaS)

<https://plantoost.com/>

Possible Actions to Operationalize the UNESCO OER Recommendation

<https://www.downes.ca/post/72779>

Practitioner Perspectives: OER and a Call for Equity by Robin DeRosa

<https://nebhe.org/journal/practitioner-perspectives-oer-and-a-call-for-equity/>

Presentations by Stephen Downes

<https://www.downes.ca/presentations.htm>

Pressbooks: Gamechanger in Open Access Publishing? An Interview with Founder and CEO Hugh McGuire

<https://www.aace.org/review/pressbooks-gamechanger-in-open-access-publishing-an-interview-with-founder-and-ceo-hugh-mcguire/>

Producing OER with converter: First Evaluation and Feedback

<https://www.downes.ca/post/72638>

Professional Development for Online Teaching: A Literature Review

<https://olj.onlinelearningconsortium.org/index.php/olj/article/view/2198>

Professors Worry About the Cost of Textbooks, But Free Alternatives Pose Their Own Problems by Beth McMurtrie January 9, 2019

<https://www.chronicle.com/article/Professors-Worry-About-the/245435>

Project Gnosis GmbH E-Learning

<https://vc.project-gnosis.com/>

Project Gutenberg – Free eBooks

<http://www.gutenberg.org/>



Project Overview – OER Research Database

<https://www.aacu.org/oer-research-database>

Promoting the Full Potential of Open Educational Resources (OER) in the Lebanese Educational Community

https://www.researchgate.net/publication/363687406_Promoting_the_full_potential_of_Open_Educational_Resources_OER_in_the_Lebanese_educational_community

Prompt Catalog for Artificial Intelligence 2025

<http://www.PromptCatalog.ai/>

Prompts for Education: Enhancing Productivity & Learning

<https://github.com/microsoft/prompts-for-edu>

Proposed Priorities, Requirements, and Definitions: Fund for the Improvement of Postsecondary Education-Open Textbooks Pilot Program

<https://www.regulations.gov/document?D=ED-2020-OPE-0031-0001>

Pseudogen

<https://www.downes.ca/cgi-bin/page.cgi?post=71132>

Pseudogen: A Tool to Automatically Generate Pseudo-code from Source Code

<http://www.phontron.com/paper/fudaba15asedemo.pdf>

Publishing Companies Are Mad That the President Might Want to Make Federally-Funded Research Open Access by Ryan F. Mandelbaum

<https://gizmodo.com/publishing-companies-are-mad-that-the-president-might-w-1840678934>

Publishing on Mirror is Now Open to All

https://dev.mirror.xyz/valptw8S9eZ1cvzX-JCGga2N_W2hXyurSYbOlNFj4OQ

Quality Assurance of Open Educational Resources

https://link.springer.com/content/pdf/10.1007/978-981-19-0351-9_43-1.pdf

Quality Indicators of Online Learning

<http://professorjoosten.blogspot.com/2020/03/quality-indicators-of-online-learning.html>

QUBES – Open.Adaptable.Free

<https://qubeshub.org/publications/browse>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Radical Solutions and Open Science – An Open Approach to Boost Higher Education

<https://link.springer.com/book/10.1007/978-981-15-4276-3>

Rebus Community – Working Together to Create and Share Open Educational Resources (OER)

<https://www.rebus.community/>

Reciprocity of Openness

<https://blog.mahabali.me/educational-technology-2/reciprocity-of-openness/>

Recognising Achievement with Badges and Blockchain in a Connectivist MOOC

<https://jl4d.org/index.php/ejl4d/article/view/348/436>

Reflecting on the Impact of the Open Education Movement

<https://jl4d.org/index.php/ejl4d/article/view/314>

Reflections on a Conversation About a US National Open Education Policy

<https://opencontent.org/blog/archives/7405>

Reimagining Open Educational Resources

<https://www.downes.ca/presentation/534>

<https://www.downes.ca/post/71595>

Relaunching the Open Education Policy Registry

<https://oerworldmap.wordpress.com/2020/02/19/relaunching-the-open-education-policy-registry/>

Remote Education in Poland During COVID-19 Pandemic

<https://oerpolicy.eu/remote-education-during-covid-19-pandemic/>

Repositories of Open Educational Resources: An Assessment of Reuse and Educational Aspects

<http://www.irrodl.org/index.php/irrodl/article/view/3063/4300>

Research Data Curation Bibliography Version 9 by Charles W. Bailey, Jr.

<http://digital-scholarship.org/rpcb/rpcb.htm>



Research Trends in the Field of Emergency Remote Teaching: A Bibliometric Analysis of Open Access Literature

<https://olj.onlinelearningconsortium.org/index.php/olj/article/view/3241>

Resources for a Business Communications Open Online Course

<https://pressbooks.bccampus.ca/businesscommsooc/>

Responding to Covid-19: The Good, the Bad and the Ugly of Teaching Online

<https://www.icde.org/icde-blog/2020/3/26/responding-to-covid-19>

ReStart and Start Up Resources 2021 – Awareness Watch™ V19N8

<http://www.ReStartResources.info/>

Roadmap of Web Applications on Mobile

<https://www.w3.org/2019/11/web-roadmaps/mobile/>

ROAM – Repository of Open and Affordable Materials

<https://www.psu.edu/news/academics/story/libraries-launches-roam-expanded-open-educational-resources-repository/>

Rob Johnson on Shifting Relationship Dynamics and Imbalances in an Open Access World

<https://scholarlykitchen.sspnet.org/2019/04/03/guest-post-rob-johnson-on-shifting-relationship-dynamics-and-imbalances-in-an-open-access-world/>

Ross Dawson – Future of Virtual Learning for Schools, Universities and Everyone

<https://www.downes.ca/presentation/527>

Rubrics for Evaluating Open Education Resource (OER) Objects

https://www.achieve.org/files/AchieveOERRubrics_1.pdf

SAIL: AI is the Only Thing – SAIL: Sensemaking AI Learning

<https://buttondown.email/SAIL/archive/sail-ai-is-the-only-thing/>

Sandstorm – 74+ Open Source Productivity Web Apps for Students and Faculty

<https://sandstorm.io/go/education>



Say No to Reinventing the Wheel: How Other Countries Can Build on the Norwegian Model of State-Financed OER to Create More Inclusive Upper Secondary Schools by Frank J. Muller

<https://openpraxis.org/articles/10.5944/openpraxis.13.2.125/>

Scholarly Publishers Are Happy to Give Stuff Away If Someone Pays Them by Justin Fox

<https://www.bloomberg.com/opinion/articles/2020-01-16/berlin-academic-publishing-conference-shows-shift-in-open-access>

School of Open

<http://schoolofopen.p2pu.org>

Schrodinger's OER

<https://opencontent.org/blog/archives/5511>

Scribe – An Alternative Frontend to Medium

<https://scribe.rip/>

Self-Directed Open Educational Practices for a Decolonized South Africa Curriculum: A Process of Localization for Learning

http://www.je-lks.org/ojs/index.php/Je-LKS_EN/article/view/1135330

Shaping the Future of Learning: The Role of AI in Education 4.0

<https://www.weforum.org/publications/shaping-the-future-of-learning-the-role-of-ai-in-education-4-0/>

Sharing and Collaborating Our Way Out of the Storm

<https://www.downes.ca/presentation/549>

Sharing MOOC Resources – Whatever Happened to Open?

<http://acreelman.blogspot.com/2018/12/sharing-mooc-resources-whatever.html>

Shaping the Future of Learning: The Role of AI in Education 4.0

<https://www.weforum.org/publications/shaping-the-future-of-learning-the-role-of-ai-in-education-4-0/>

Sixteen Organizations Endorse the UN Open Source Principles

<https://www.downes.ca/post/77879>



Skill Commons – Open Digital Library of Workforce Training Materials

<http://www.skillscommons.org/>

Smithsonian Open Access

<https://www.si.edu/openaccess>

Social Informatics

<http://www.SocialInformatics.net/>

Social Media & the Self – An Open Reader

<https://www.mediastudies.press/sms>

Social Media Use and Digital Competence as Predictors of Students’ Familiarity with MOOCs

<https://www.downes.ca/cgi-bin/page.cgi?post=75968>

Some of the Best Free Digital Storytelling Tools for Teachers

<https://www.educatorstechnology.com/2012/06/list-of-best-free-digital-storytelling.html>

SPARC – Setting the Default to Open

<https://sparcopen.org/>

Squirrel AI Learning – Revolutionizing Education

<https://squirrelai.com/>

Sponsoring Consortium for Open Access Publishing in Particle Physics (SCOAP3)

<https://scoap3.org/>

State Funding for Open Educational Resources

<https://occr1.illinois.edu/docs/librariesprovider2/update-newsletter/state-funding-for-open-educational-resources.pdf>

Statewide Data on OER Savings

<https://www.insidehighered.com/digital-learning/article/2018/11/16/north-dakota-audit-reports-significant-cost-savings-after-oer>

StaticGen – List of Static Site Generators for JAMstack Sites

<https://www.staticgen.com/>



StoryWeaver

<https://storyweaver.org.in/>

Strategies for Integrating Generative AI Into Higher Education: Navigating Challenges and Leveraging Opportunities

<https://www.mdpi.com/2227-7102/14/5/503>

Students as Coauthors of Learning: A Resources Guide

<https://www.gettingsmart.com/2021/07/students-as-coauthors-of-learning-a-resources-guide/>

Study Shows AI-Generated Fake Reports Fool Experts

<https://theconversation.com/study-shows-ai-generated-fake-reports-fool-experts-160909>

Subject Tracers™ 2025 Virtual Private Library

<http://www.SubjectTracers.com/>

Subscribe to Open: A Mutual Assurance Approach to Open Access

<https://scholarlykitchen.sspnet.org/2020/03/09/subscribetoopen/>

Substack, RSS and Privacy

<http://www.gardnercampbell.net/blog1/?p=3076>

Supporting Learners' Self-Regulated Learning in Massive Open Online Courses

<https://www.sciencedirect.com/science/article/pii/S0360131519303240>

Supporting Teachers in the Transition Towards Distance Education: Challenges and Means

<https://j14d.org/index.php/ej14d/article/view/449/552>

Surfing on Three Waves of MOOCs: An Examination and Snapshot of Research in Massive Open Online Courses

<https://openpraxis.org/articles/10.5944/openpraxis.13.3.132/>

Swayam – Free Online Education

<https://swayam.gov.in/>

Sync – Interactive, Synchronous YouTube Streaming

<https://www.producthunt.com/posts/sync-4>

57



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Teacher Education in the Emergency: A MOOC Inspired Teacher Professional Development Strategy Grounded in Critical Digital Pedagogy and Pedagogy of Care
<https://paperity.org/p/275286014/teacher-education-in-the-emergency-a-mooc-inspired-teacher-professional-development>

Teaching from Home – Quick Start Guide by Andrew Ng
https://drive.google.com/file/d/1ZPUQTKxkMLPxinT4SHU3_k_p4_Scnqgv/view

TED – Riveting Talks by Remarkable People, Free to the World
<http://www.TED.com/>

The 10 Fundamentals of Teaching Online for Faculty and Instructors by Tony Bates
https://teachonline.ca/sites/default/files/pdfs/the_10_fundamentals_of_teaching_online_for_faculty_and_instructors_-_september_2016.pdf

The Battle for Open by Martin Weller
<https://www.ubiquitypress.com/site/books/10.5334/bam/>

The Best eLearning Platforms for Online Courses
<https://www.techrepublic.com/article/the-best-elearning-platforms-for-online-courses/>

The Case for Open Source AI
<https://www.downes.ca/cgi-bin/page.cgi?post=76237>

The Collection of Computer Science Bibliographies
<https://iinwww.ira.uka.de/bibliography/>

The Differences Between Data Analytics, Machine Learning and AI
<https://www.futurelearn.com/info/blog/differences-data-analytics-machine-learning-ai>

The Diffusion and Social Implications of MOOCs: A Comparative Study of the USA and Europe
https://www.researchgate.net/publication/357945295_The_Diffusion_and_Social_Implications_of_MOOCs_A_Comparative_Study_of_the_USA_and_Europe

The Essential Human Element of AI in Education
<https://www.ecampusnews.com/2021/10/14/the-essential-human-element-of-ai-in-education/>

The Fabrication That Is OER by Stephen Downes

<https://halfanhour.blogspot.com/2018/07/the-fabrication-that-is-oer.html?m=1>

The Free Online Courses That Are Putting College In Reach

<https://www.universityofcalifornia.edu/news/free-online-courses-are-putting-college-reach>

The Future of Assessment: Five Principles, Five Targets for 2025

<https://www.jisc.ac.uk/reports/the-future-of-assessment>

The Future of Augmented Reality & Blockchain Technology

<https://next.reality.news/news/future-augmented-reality-blockchain-technology-0196248/>

The High Cost of College Textbooks Explained

<https://www.vox.com/the-goods/2019/3/6/18252322/college-textbooks-cost-expensive-pearson-cengage-mcgraw-hill>

The Impact of COVID-19 on International Higher Education: New Models for the New Normal

<https://jl4d.org/index.php/ejl4d/article/view/467/522>

The Importance of Copyright and Shared Norms for Credit in Open Educational Resources

<https://www.frontiersin.org/articles/10.3389/feduc.2022.1069388/full>

The International Review of Research In Open and Distributed Learning (IRRODL)

<http://www.irrodl.org/index.php/irrodl>

The Landscape of MOOC Platforms Worldwide

<https://www.irrodl.org/index.php/irrodl/article/view/6294/5725>

The Maryland Open Source Textbook Initiative Launches Tool to Advance the Adoption of Open Educational Resources

<https://www.usmd.edu/newsroom/news/1964>

The Mason OER Metafinder (MOM) – Real-Time Federated Search for OER Content

<https://oer.deepwebaccess.com/oer/desktop/en/search.html>



The Next Normal – E-Learning Provocateur

<https://ryan2point0.wordpress.com/2020/05/04/the-next-normal/>

The OECD Learning Compass 2030

<https://www.oecd.org/education/2030-project/teaching-and-learning/learning/>

The OEXR Library: A Collaborative Approach to Extended Reality in Education

<https://er.educause.edu/articles/2024/10/the-oexr-library-a-collaborative-approach-to-extended-reality-in-education>

The Online Learning Collective

<https://sites.google.com/view/online-learning-collective/home>

The OpenAI Microscope – Collection of Visualizations of Every Significant Layer and Neuron of Eight Important Vision Models

<https://microscope.openai.com/models>

The Open Textbook Toolkit by Mira Waller, Will Cross and Erica Hayes

<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/TheOpenTextbookToolkit.pdf>

The Orange Grove – Florida’s Open Educational Resource Repository

<https://www.floridashines.org/orange-grove>

Theoretical Development of Connectivism Through Innovative Application in China

<https://www.downes.ca/post/74637>

The Pricing Structures of Nature’s Open Access Journals Reflect Intersections of Multiple Supply and Demand Markets

<https://oab.hypotheses.org/1111>

The Radical Transformation of the Textbook

<https://www.wired.com/story/digital-textbooks-radical-transformation/>

The Rebus Guide to Publishing Open Textbooks (So Far)

<https://press.rebus.community/the-rebus-guide-to-publishing-open-textbooks/>

The Relationship Among Motivation, Self-Monitoring, Self-Management, and Learning Strategies of MOOC Learners

<https://link.springer.com/content/pdf/10.1007/s12528-021-09301-2.pdf>

60



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

The Relationship Between Self-Efficacy, Task Value, and Self-Regulated Learning Strategies in Massive Open Online Courses

<http://www.irrodl.org/index.php/irrodl/article/view/4389/5276>

The Ultimate No-Code Tool Guide in 2021

<https://www.nocode.mba/guide-full>

There's a New Wave of AI Research Coming to Transform Education

<https://www.edsurge.com/news/2021-08-05-there-s-a-new-wave-of-ai-research-coming-to-transform-education>

The Rise Package for R: Reducing Time Through the OER Continuous Improvement Cycle

<https://opencontent.org/blog/archives/5641>

The Second Year of The MOOC

<https://mailchi.mp/class-central/second-year-of-the-mooc?e=362b43b594>

The Sixth “R” of Open Educational Resources by Chris Aldrich

<https://boffosocko.com/2018/08/30/the-sixth-r-of-open-educational-resources-oer/>

The State of School Education – One Year into the COVID Pandemic

https://www.oecd-ilibrary.org/education/the-state-of-school-education_201dde84-en

The Suddenly Remote Playbook

<https://www.toptal.com/remote-work-playbook>

The Text File That Runs the Internet

<https://www.theverge.com/24067997/robots-txt-ai-text-file-web-crawlers-spiders>

The Ultimate Guide to Online Learning

<https://taughtup.com/the-ultimate-guide-to-online-learning>

The Uncertain Future of OER

<https://www.edutopia.org/article/uncertain-future-oer>

The UnMOOCing Process: Extending the Impact of MOOC Educational Resources as OERs

<https://www.mdpi.com/2071-1050/12/18/7346>



The Web is the Limit: Language, Culture and MOOCs

<https://www.downes.ca/post/72581>

Thinking Aloud About Open Data Repositories

<https://www.downes.ca/presentation/537>

Think Tank Search

https://guides.library.harvard.edu/hks/think_tank_search

To Meet the Plan “S” Open-Access Mandate, Journals Mull Setting Papers Free at Publications

<https://www.sciencemag.org/news/2019/05/meet-plan-s-open-access-mandate-journals-mull-setting-papers-free-publication>

Top 10 Learning Systems for 2022

<https://elearninfo247.com/2022/02/02/top-10-learning-systems-for-2022/>

Top 100 Free Online Courses and MOOCs of All Time

<https://www.classcentral.com/collection/top-free-online-courses>

Top 100 Tools for Learning 2022

<https://www.toptools4learning.com/>

Topic Transitions on MOOCs: An Analysis Study

https://educationaldatamining.org/EDM2021/virtual/static/pdf/EDM21_paper_196.pdf

TOPkit Digest – Open Educational Resources (OER)

<https://mailchi.mp/b6883ad28f2d/topkit-digest-incentives-1289477>

TOPkit – Teaching Online Preparation Toolkit

<https://topkit.org/>

Toward a Distributed OER Network

<https://www.downes.ca/cgi-bin/page.cgi?presentation=506>

Toward a New Kind of “Big Deal” by Lindsay McKenzie

<https://www.insidehighered.com/news/2019/08/30/pursuing-new-kind-%E2%80%99Cbig-deal%E2%80%99D-publishers>



Toward a Sustainable OER Ecosystem: The Case for OER Stewardship
<https://careframework.org/2018/03/04/toward-a-sustainable-oer-ecosystem-the-care-framework/>

Towards a Decentralized and Distributed Framework for Open Educational Resources (OER) Based on IPFS and Blockchain
<https://ieeexplore.ieee.org/abstract/document/9132841>

Towards a Maturity Model for Open Educational Resources in Higher Education Institutions
<https://www.downes.ca/post/73840>

Towards Sustainable Open Educational Practices: The NWU OER Fellows as a Case Study
<https://oasis.col.org/items/ef78ef59-52cc-4fd8-ab30-a55ddb6821b3>

Towards Understanding the Students' Acceptance of MOOCs: A Unified Theory of Acceptance and Use of Technology (UTAUT)
<https://online-journals.org/index.php/i-jet/article/view/13639>

Trends and Patterns in Distance Education (2014-2019): A Synthesis of Scholarly Publications and a Visualization of the Intellectual Landscape
<http://www.irrodl.org/index.php/irrodl/article/view/5381>

Trends and the Future of Open Education
<https://bccampus.ca/2024/03/05/trends-and-the-future-of-open-education/>

Udacity – Free College Courses Online
<http://www.udacity.com/>

Ultimate Guide to Free Online Courses
<http://www.smartscholar.com/free-online-course-guide/>

Ultimate Guide To OER: How You Can Improve Educational Content
<https://tophat.com/ebooks/ultimate-guide-to-oer-open-educational-resources/>

Understanding the Impact of OER: Achievements and Challenges
https://iite.unesco.org/wp-content/uploads/2019/04/Understanding_the_impact_of_OER_2019_final.pdf



UNESCO OER Recommendation: One Step Closer to Adoption

<https://creativecommons.org/2019/06/04/unesco-oer-recommendation-one-step-closer-to-adoption/>

United Nations Educational, Scientific and Cultural Organization Recommendation on Open Educational Resources (OER)

http://portal.unesco.org/en/ev.php-URL_ID%3D49556%26URL_DO%3DDO_TOPIC%26URL_SECTION%3D201.html

University of the People (UoPeople)- Tuition Free Online Academic Institution

<http://www.uopeople.edu/>

Unleashing the Power of Open Educational Practices (OEP) Through Artificial Intelligence (AI): Where to Begin?

<https://www.tandfonline.com/doi/full/10.1080/10494820.2022.2101595>

Unpacking the New Normal in ELT

<https://adaptivelearninginelt.wordpress.com/2020/06/14/unpacking-the-new-normal-in-elt/>

Updating an OER Textbook Via AI and ChatGPT

<https://adamcroom.com/2023/07/updating-an-oer-textbook-via-ai-and-chatgpt/>

Urkund's Anti-Plagiarism System

<https://www.urfund.com/the-urfund-system/>

Using Artificial Intelligence to Create OER

<https://www.downes.ca/cgi-bin/page.cgi?post=75711>

Utilization of the Kahoot-it Application as a Learning Vehicle Based on Massive Open On Line Course (MOOC) During the Covid-19 Pandemic

<http://bircu-journal.com/index.php/birci/article/view/3343>

Videoconferencing Alternatives: How Low-Bandwidth Teaching Will Save Us All

<https://www.iddblog.org/videoconferencing-alternatives-how-low-bandwidth-teaching-will-save-us-all/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Video for Learning – 15 Things the Research Says – Some May Shock You by Donald Clark

<https://www.linkedin.com/pulse/video-learning-15-things-research-says-some-may-shock-donald-clark/>

VideoJug - Comprehensive Library of Free Factual How To and Ask the Expert Videos

<http://www.VideoJug.com/>

View of Bibliometric Insights Into the Open Education Landscape

<https://www.downes.ca/post/77649>

View of Into the Open: Shared Stories of Open Educational Practices in Teachers Education

<https://www.downes.ca/post/77246>

Virtually Connecting

<https://virtuallyconnecting.org/>

Virtual Research Environment (VRE)

<https://openpreservation.org/news/virtual-research-environment-1-0-released>

Voodoo Categorisation and Synamic Ontologies In the World of OER by Doug Belshaw

<https://blog.moodle.net/2019/voodoo-categorisation/>

W3Schools Online Web Tutorials

<https://www.w3schools.com/>

WatchKnowLearn - Free Organized Educational Videos

<http://www.watchknowlearn.org/>

WebRTC – Real-time Communication Without Plugins

<https://www.html5rocks.com/en/tutorials/webrtc/basics/>

WebWork – Open-Source Software

<http://webwork.maa.org/getwebwork.html>



Welcome BERT: Google’s Latest Search Algorithm to Better Understand Natural Language

<https://searchengineland.com/welcome-bert-google-artificial-intelligence-for-understanding-search-queries-323976>

We need to Get Online Learning Right Before the Next Crisis Hits – OA version – George Veletsianos, PhD

<https://www.veletsianos.com/2022/10/13/oa-version-we-need-to-get-online-learning-right-before-the-next-crisis-hits/>

What About Reuse? A Study on the Use of Open Educational Resources in Dutch Higher Education

<https://www.downes.ca/post/73557>

What Are Open Educational Resources

<https://openeducationalresources.pbworks.com/w/page/24836860/What%20are%20Open%20Educational%20Resources>

What Are the Key Themes Associated with the Positive Learning Experience in MOOCs?

<https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-021-00244-3>

What Drives Enrollment in Massive Open Online Courses?

<https://www.downes.ca/post/72606>

What If Free Online Courses Weren’t Inside Walled Gardens?

<https://www.edsurge.com/news/2021-11-09-what-if-free-online-courses-weren-t-inside-walled-gardens>

What Is Machine Learning? A Beginners Guide

<https://www.futurelearn.com/info/blog/what-is-machine-learning-a-beginners-guide>

What’s Next for MOOCs

<https://www.downes.ca/presentation/543>

When Is an OER an OER?

<https://opencontent.org/blog/archives/5463>



When Open Data Closes the Door: A Critical Examination of the Past, Present, and the Potential Future for Open Data Guidelines in Journals

<https://bpspsychub.onlinelibrary.wiley.com/doi/10.1111/bjso.12576>

What Is Federated Learning?

<https://bdtechtalks.com/2021/08/09/what-is-federated-learning/>

What Is Open Pedagogy? Identifying Commonalities

<http://www.irrodl.org/index.php/irrodl/article/view/5161>

What Role Will MOOC Platforms Play in UK Universities Online Futures?

<https://www.neilmosley.com/blog/nm6ovv8dvhqlrkovr5861l5pxlw0rc>

What's Next for Online Education? By Alexandra Mihai

<https://educationalist.substack.com/p/whats-next-for-online-education>

Where Open Education Meets Generative AI: OELMs and OEAI

<https://www.downes.ca/post/77374>

White Papers 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.WhitePapers.us/>

Why Active Learning Works

<https://trainingindustry.com/articles/content-development/why-active-learning-works/>

Why Are College Textbooks So Expensive

<https://youtu.be/Cv-60ZA-PnM>

Why Is Open Education Resource Creation, Management and Publishing Important?

<https://blogs.pjtk.net/phil/why-is-open-education-resource-creation-management-and-publishing-important/>

Why Open Educational Resources Are Failing to Widen Access to Education

<https://www.bera.ac.uk/blog/why-open-educational-resources-are-failing-to-widen-access-to-education>

Why Open Education Will Become Generative AI Education

<https://www.downes.ca/post/77054>



Why We Should Expand Our OER Advocacy to Commercial Publishers

<https://opencontent.org/blog/archives/6184>

Wide Open School – Find Resources to Make Learning at Home Better for Everyone

<https://wideopenschool.org/>

Wikiversity - Learning Resources, Learning Projects and Research

http://en.wikiversity.org/wiki/Wikiversity:Main_Page

Will COVID-19 Lead to Another MOOC Moment?

<https://www.edsurge.com/news/2020-03-25-will-covid-19-lead-to-another-mooc-moment>

Workforce Development Digital Library – Free and Open Workforce Training Materials for 21st Century Employment from Skills Commons

<http://www.skillscommons.org/>

World History Commons – Browse Primary Sources

<https://www.worldhistorycommons.org/primary-sources>

World University and School

<http://worlduniversityandschool.org/>

WTF is Web3?

<https://www.downes.ca/post/73255>

X5GON – Cross Modal, Cross Cultural, Cross Lingual, Cross Domain, and Cross Global OER Network

<https://www.x5gon.org/>

Yet Analytics Announces New Open Source Learning Record Store (LRS)

<https://www.yetanalytics.com/news/yet-analytics-announces-new-open-source-lrs>

ZeroNet – Open, Free and Uncensorable Websites Using Bitcoin Cryptography and BitTorrent Network

<https://zeronet.io/>

Zines as Open Pedagogy

<http://openpedagogy.org/assignment/zines-as-open-pedagogy/>



2025 Subject Tracer™ Information Blogs

Subject Tracer™ Information Blogs created and developed by the Virtual Private Library™ combine the best of the latest tools on the Internet. Using bots, blogs and news aggregators the Subject Tracer™ Information blogs generate RSS feeds with the latest resources to create a current information resource flow through niched subject tracers. I am proud to be the creator of the Internet's first Subject Tracer™ Information Blogs:

Virtual Private Library™

<http://www.VirtualPrivateLibrary.com/>

Accessibility Resources

<http://www.AccessibilityResources.info/>

Agriculture Resources

<http://www.AgricultureResources.info/>

Artificial Intelligence Resources

<http://www.AIResources.info/>

Astronomy Resources

<http://www.AstronomyResources.info/>

Auction Resources

<http://www.AuctionResources.info/>

Biological Informatics

<http://www.BiologicalInformatics.info/>

Biotechnology Resources

<http://www.BiotechnologyResources.info/>

Bot Research

<http://www.BotResearch.info/>

Business Intelligence Resources

<http://www.BIResources.info/>



ChatterBots

<http://www.ChatterBots.info/>

Data Mining Resources

<http://www.DataMiningResources.info/>

Deep Web Research

<http://www.DeepWebResearch.info/>

Directory Resources

<http://www.DirectoryResources.info/>

eCommerce Resources

<http://eCommerceResources.info/>

Education and Academic Resources

<http://www.EducationResources.info/>

Elder Resources

<http://www.ElderResources.info/>

Employment Resources

<http://www.EmploymentResources.info/>

Entrepreneurial Resources

<http://www.EntrepreneurialResources.info/>

Financial Sources

<http://www.FinancialSources.info/>

Finding People

<http://www.FindingPeople.info/>

Games Resources

<http://www.GamesResources.info/>

Genealogy Resources

<http://www.GenealogyResources.info/>



Grant Resources

<http://www.GrantResources.info/>

Green Files

<http://www.GreenFiles.info/>

Grid, Distributed and Cloud Computing Resources

<http://www.GridResources.info/>

Healthcare Resources

<http://www.HealthcareResources.info/>

Information Futures Markets

<http://www.InformationFuturesMarkets.com/>

Information Quality Resources

<http://www.InformationQualityResources.info/>

International Trade Resources

<http://www.InternationalTradeResources.info/>

Internet Alerts

<http://www.InternetAlerts.info/>

Internet Demographics

<http://www.InternetDemographics.info/>

Internet Experts

<http://www.InternetExperts.info/>

Internet Hoaxes

<http://www.InternetHoaxes.info/>

Intrapreneurial Resources

<http://www.IntrapreneurialResources.info/>

Journalism Resources

<http://www.JournalismResources.info/>



Knowledge Discovery

<http://www.KnowledgeDiscovery.info/>

Military Resources

<http://www.MilitaryResources.info/>

New Economy Analytics, Resources and Alerts

<http://www.NewEconomyAnalytics.com/>

Outsourcing/Offshoring Information and Resources

<http://www.OutsourcingOffshore.us/>

Privacy Resources

<http://www.PrivacyResources.info/>

Reference Resources

<http://www.ReferenceResources.info/>

Research Resources

<http://www.ResearchResources.info/>

RestStress™

<http://www.RestStress.com/>

Script Resources

<http://www.ScriptResources.info/>

ShoppingBots

<http://www.ShoppingBots.info/>

Social Informatics

<http://www.SocialInformatics.info/>

Statistics Resources and Big Data

<http://www.StatisticsResources.info/>

Student Research

<http://www.StudentResearch.info/>



Theology Resources

<http://www.TheologyResources.info/>

Tutorial Resources

<http://www.TutorialResources.info/>

World Wide Web Reference

<http://www.WWWReference.info/>

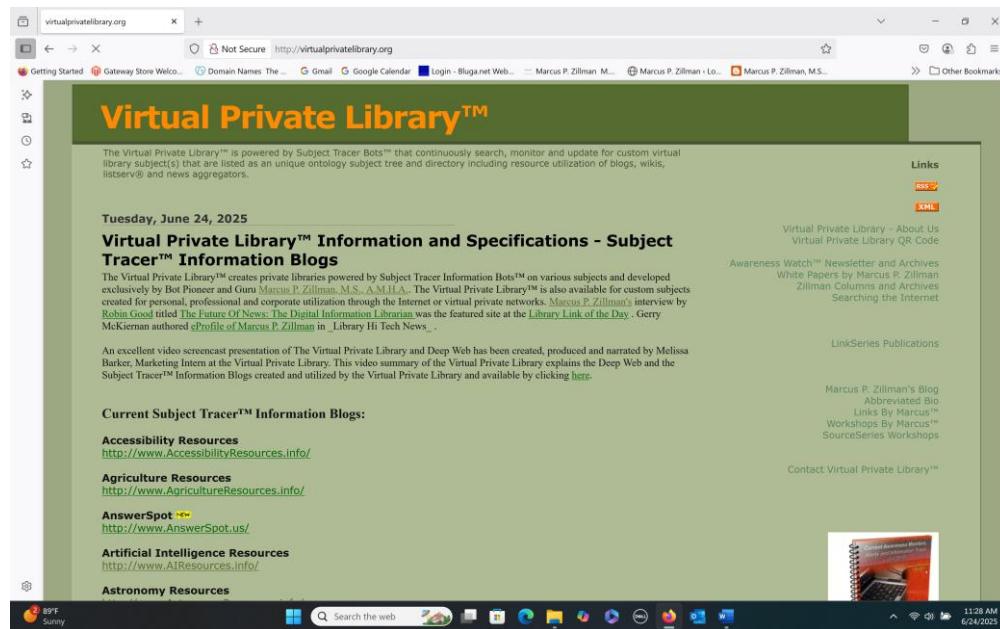


Figure 2: Virtual Private Library™

Author Information: Marcus P. Zillman, M.S., A.M.H.A. Executive Director of the Virtual Private Library is an international Internet expert, author, keynote speaker and corporate consultant in the area of information retrieval, knowledge discovery, knowledge harvesting, artificial intelligence and bots/intelligent agents. He has created numerous world wide web sites including 54 Subject Tracer™ Information Portals and Blogs; written a number of internet miniguides, white papers, manuals and books; hosted over 160 weekly Internet television shows, writes a weekly and monthly column on Current Awareness on the Internet; writes a monthly newsletter Awareness Watch and delivers keynote presentations throughout the international marketplace. He also actively delivers one and two day workshops for key industry sectors displaying how the Internet can be used as a tool to maintain current awareness and professional competencies. Additional websites by Marcus P. Zillman, M.S., A.M.H.A.:

73



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

Marcus P. Zillman's Blog (30,000+ Postings)

<http://www.zillman.us/>

Marcus P. Zillman Abbreviated Bio

<http://www.zillman.info/>

Awareness Watch™ Newsletter

<http://www.AwarenessWatch.com/>

Marcus P. Zillman's Columns

<http://www.ZillmanColumns.com>

LinkSeries Publications

<http://www.LinkSeries.com/>

Links By Marcus™

<http://www.LinksByMarcus.com/>

Workshops By Marcus™

<http://www.WorkshopsByMarcus.com/>

SourceSeries Internet Research Workshops

<http://www.SourceSeries.com/>

Watch Marcus™

<http://www.WatchMarcus.com/>

listen to marcus™

<http://www.ListenToMarcus.com>

**Research White Papers, Articles, Lectures and Speeches by Marcus P. Zillman,
M.S., A.M.H.A.:**

2025 Directory of Directories

<http://www.2025DirectoryOfDirectories.com/>

2025 Green Files

<http://www.GreenFiles.info/>



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>

info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.

2025 Guide to Finding Experts by Using the Internet
<http://www.FindingExperts.info/>

2025 Guide to Finding People Resources and Sites
<http://www.FindingPeople.info/>

2025 Guide to Internet Privacy Resources and Tools
<http://www.PrivacyResources.info/>

2025 Guide to Searching the Internet
<http://www.SearchingTheInternet.info/>

2025 New Economy Resources
<http://www.2025NewEconomy.com/>

2025 Publications by Marcus P. Zillman, M.S., A.M.H.A.
<https://www.zillman.us/bio/>

2025 Reference Resources
<http://www.2025ReferenceResources.com/>

Academic and Scholar Search Engines and Sources 2025
<http://www.ScholarSearchEngines.com/>

Artificial Intelligence (AI) Agent Spot 2025
<http://www.AgentAISpot.com/>

Artificial Intelligence (AI) Discovery and Detection Tools 2025
<http://www.AIDiscoveryTools.com/>

Artificial Intelligence (AI) Resources 2025
<http://www.AIResources.info/>

Bots, Blogs and News Aggregators 2025
<http://www.BotsBlogs.com/>

Business Intelligence Online Resources 2025
<http://www.BIOOnlineResources.com/>



Cloud Computing Resources Primer 2025

<http://www.zillman.us/white-papers/grid-distributed-and-cloud-computing-resources-primer/>

Current Awareness Tools 2025

<http://www.CurrentAwarenessTools.com/>

Deep Web Research and Discovery Resources 2025 Online White Paper

<http://DeepWeb.us/>

eMarketing MiniGuide 2025

<http://www.eMarketingMiniGuide.com/>

eReference Library Link Toolkit 2025

<http://www.eReferenceLibrary.com/>

Fact Check Resources Miniguide 2025

<http://www.FactCheckMiniguide.com/>

Finding Experts By Using the Internet 2025

<http://www.FindingExperts.info/>

Finding People Resources and Sites 2025

<http://www.FindingPeople.info/>

Generative AI Resources 2025

<http://www.GenerativeAIResources.com/>

Healthcare Resources 2025

<http://www.HealthcareResources.info/>

<http://www.HealthPathFinders.com/>

Knowledge Discovery Resources 2025

<http://www.KDResources.info/>

New Economy Resources 2025

<http://www.NewEconomyResources.com/>



New Normal Startup Resources 2025

<http://www.NewNormalStartupResources.com/>

Online Research Browsers and Data Visualization Tools 2025

<http://www.zillman.us/white-papers/online-research-browsers/>

Online Research Tools 2025

<http://www.OnlineResearchTools.info/>

Online Social Networking 2025

<http://www.OnlineSocialNetworking.info/>

Open DataSets 2025

<http://www.OpenDataSets.info/>

Open Educational Resources (OER) Sources 2025

<http://www.OERSources.com/>

Open Source Artificial Intelligence (AI) Agents MiniGuide 2025

<http://www.OSAIAminiguide.com/>

Open Source Intelligence (OSINT) Miniguide 2025

<http://www.OSINTminiguide.com/>

Prompt Catalog 2025 for Artificial Intelligence

<http://www.PromptCatalog.ai/>

Searching the Internet 2025

<http://www.SearchingTheInternet.info/>

Social Informatics 2025

<http://www.SocialInformatics.net/>

Subject Tracers 2025

<http://www.SubjectTracers.com/>

Using the Internet As a Dynamic Resource Tool for Knowledge Discovery 2025

<http://www.zillman.us/white-papers/using-the-internet-as-a-dynamic-resource-tool-for-knowledge-discovery/>



Web Data Extractors 2025

<http://www.WebDataExtractors.com/>

Web Guide for the New Economy 2025

<http://www.WebGuideNewEconomy.com/>

White Papers 2025 by Marcus P. Zillman, M.S., A.M.H.A

<http://www.WhitePapers.us/>

Internet Tutor by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.InternetTutor.info/>

Visit this site to learn about the availability of Marcus P. Zillman to tutor you or your associate one on one in the privacy of your residence or office on the latest happenings of the Internet including Internet basics to advanced Internet searching using bots and creating your own personal blog.

Internet Speaking by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.InternetSpeaker.net>

Visit this site to learn about Marcus P. Zillman's speaking engagements for your organization meetings and events. View and listen to his previous presentations as well as his weekly television shows.

Internet Consulting by Marcus P. Zillman, M.S., A.M.H.A.

<http://InternetConsultant.BlogSpot.com/>

Visit this site to obtain information about obtaining the consultation services of Marcus P. Zillman for your company including eCommerce audits, utilization of bots, blogs and news aggregators or the creation of your own personal virtual private library powered by Subject Tracer™ Information bots!

Current Awareness Monitors, Alerts and Information Traps

<http://www.ecurrentAwareness.com/>

Marcus P. Zillman's latest report Current Awareness Monitors, Alerts and Information Traps is available for purchase online and for immediate download. This report is a comprehensive listing of the latest resources, sources and sites for current awareness on the Internet. This is a must read for anyone who must stay current in their profession and/or business activity as the list of URLs will keep you at the leading edge of your career.



Market Intelligence Resources

<http://www.MarketIntelligenceResources.com/>

Marcus P. Zillman's just released professional Internet MiniGuide is titled Market Intelligence Resources and is available for purchase online and immediate download. This 193 page digital miniguide represents a comprehensive listing of the latest resources, sources and sites to discover the latest Market Intelligence sources available on the Internet with many of them freely available! Designed specifically for today's entrepreneur, professional and/or investor.

Entrepreneurial Links 101

<http://www.EntrepreneurialLinks.com/>

Marcus P. Zillman's newly released 231 page eReference digital book for the up and coming entrepreneur. Entrepreneurial Links 101 gives an alphabetical listing of the very best Internet and World Wide Web sites covering Entrepreneur Resources, Business Intelligence Resources and an extremely comprehensive list of Online Research Tools. This is considered by many to be the entrepreneur's bible for finding relevant and competent online resources!

Internet Privacy and Security Resources

<http://www.InternetPrivacySecurity.net/>

Marcus P. Zillman's latest eReference digital publication is a selected comprehensive alphabetical listing of the latest resources and sites covering all aspects of privacy and security currently available over the Internet. From the board room to the family room, these resources and sites give you the information you need to maintain your privacy and security as you use the Internet in your business and personal life.

Research Resources Online Guide

<http://www.ResearchResourcesOnline.net/>

Marcus P. Zillman's latest [LinkSeries Publication](#) is a 340 page digital guide of a selected comprehensive alphabetical listing of the latest and greatest resources and sites covering all areas of research that is currently available over the Internet. The guide covers online research resources and tools for the Newbie to research as well as the Seasoned researcher. Contents include: a) Research Resources, b) Research Tools, c) Student Research Resources Toolkit, d) Knowledge Discovery/Management and Data Mining Resources, e) Knowledge Discovery/Retrieval and the World Wide Web Resources, f) Business Intelligence Resources, g) Reference Resources, and h) Subject Tracer™ Information Blogs.



The Survivor's Manual for The New Economy.

<http://www.NewEconomyManual.com/>

Marcus P. Zillman's latest LinkSeries Publication is a 239 page digital read that gives excellent resources and annotated sources for the new economy analytics, alerts, ecommerce, financial sources, invisible and deep web resources, social and business networking sources along with new economy competitive and business intelligence resources and an extremely comprehensive listing of new economy online tools.



[Updated on July 5, 2025 – July 2025 Edition]

Open Educational Resources (OER) Sources 2025 by Marcus P. Zillman, M.S., A.M.H.A.

<http://www.OERSources.com/>
info@OERSources.com

239-206-3450

© 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025 Marcus P. Zillman, M.S., A.M.H.A.